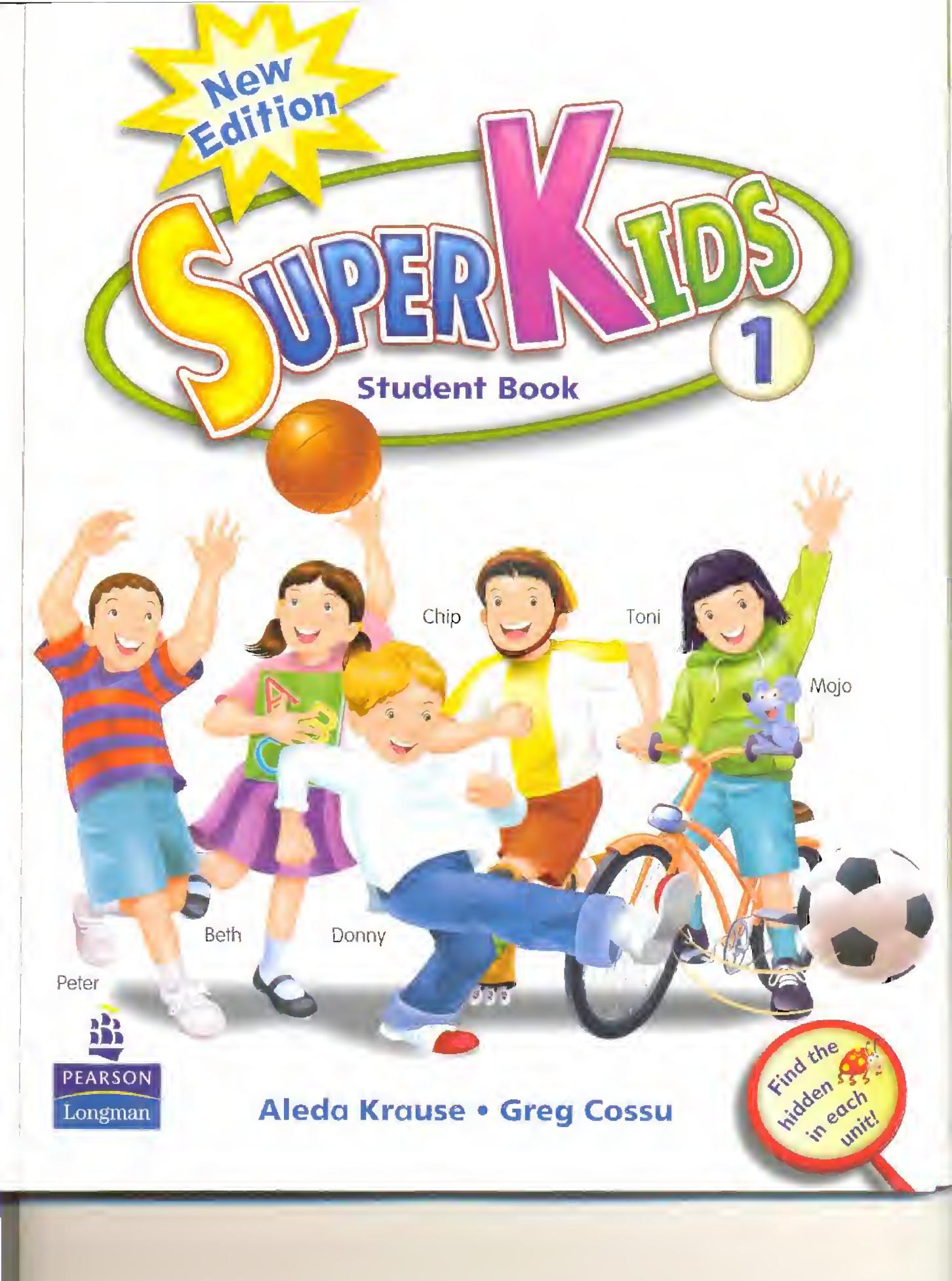
Rew Edition

Student Book



PEARSON Longman

Aleda Krause • Greg Cossu



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#### **Greg Cossu**

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Syllabus

Unit and Title	Topic and Vocabulary	Grammar
Starter Unit	Numbers: 0-12 Colors: red, green, blue, yellow, pink, orange, purple, brown, black	•
l Back to School	Classroom items: book, erayon, pencil, notebook, book bag, pencil case, pen, ruler	It's a pencil. What's this? / It's a pencil.
2 My Family	Family members: mother, father, big sister, big brother, little sister, little brother, grandmother, grandfather	She's my little sister, He's my little brother, Who's she? / She's my little sister, Who's he? / He's my little brother,
3 On a Picnic	Food and drink: rice, chicken, cake, candy, water, juice, milk, tea	I like chicken, / I don't like chicken. Do you like chicken? Yes, I do. / No, I don't.
Recycle it! 1	Review of Units 1–3	
Discover it! 1 My Body	Body parts; eye, 2 eyes, head, nose, ear, 2 ears, mouth, shoulder, 2 shoulders, finger, 10 fingers, toe, 10 toes	
4 Having Fun	Actions: swim, skate, skateboard, fly a kite, draw, ride a bike, juggle, sing	I can swim, / I can't swim. Can you swim? / Yes, I can. / No. I can't.
5 Pet Day	Pets: dog, cat. rabbit. hamster, turtle, bird. fish, snake	This is a snake. Is this a snake? / Yes, it is, Is this a rabbit? / No, it isn't.
6 in the Classroom	Classroom objects: clock, board, door, desk, CD player, trash can, computer, chair	This is a computer. / That's a clock. What's this? / It's a CD player. What's that? / It's a computer.
Recycle it! 2	Review of Units 4-6	
Discover it! 2 My Clothes	Clothes: cup, jacket, pants, sandals, T-shirt, skirt, shoes, socks	
7 At Home	Verbs: reading, painting, dancing, watching TV. eating. sleeping, playing, coloring	I'm coloring. What are you doing? / I'm coloring.
B Playing Sports	Sports and sports equipment: bat. glove, baseball. basketball, soccer ball, helmet, racket, paddle	I have a glove. / I don't have a glove.  Do you have a glove?/ No, I don't, / Yes. I do
9 Craft Time	More classroom items: rulers, crayons, erasers, staplers, colored pencils, pens, markers, hats	I have 1 pen. / I have 2 pens. How many pens do you have? / I have 2 pens
ecycle it! 3	Review of Units 7–9	
Discover it! 3 Animal Park	Animals: tiger, zebras, parrots, monkeys, gorillas, elephants, kangaroos, lions	
Culture 1 Halloween	Halloween characters and foods: ghost, clown, skeleton, witch, jack-o'-lantern, donut, apple, candy bar	
Culture 2 Merry Christmas	Christmas decorations and symbols: Christmas tree, candy cane, star. Santa Claus, reindeer, sleigh, present, stocking	
can do it!	Assessment for Level 1	

Functional Dialogs	TPR Verbs	Phonics
What number? / 6. What number? / 10. What color? / Black.		
I'm Chip, What's your name? / I'm Donny. Hi, Beth. / Hi, Toni. How are you? / Fine. thank you.	Classroom commands	B b: book book bag, bug P p: pencil, pencil case, purple
Thank you. / You're welcome. Are you ready? / Yes.	Basic movement commands	F f: father, four, five V v: violin, vase, vest
I'm hungry. / Mc, too. Let's eat. I'm thirsty. / Have some juice.	Commands at the table	Cc: cake, candy, crayon Gg: green, grandmother, grandfather Mm: milk, mouse, mother
	Command: Touch your toes.	
Sorry! / That's OK. Ouch! / Are you all right? / I think so.	Sports commands	S.s. swim. skateboard, seven Z.z. zero, zipper, zebra J.j. juggle, juice, jump
Whose bird is that? / It's mine. Can I hold your hamster? / Sure.	Commands with pets	Dd: dog, Donny, draw Tt: turtle, Toni, two 1i: iguana, insect. igloo
Sorry. I'm late: / That's OK. Who's next? / Mc.	Classroom commands	N n: notebook, nose, nine L l: fight, leg. lion A a: apple, ant. alligator
Whose jacket? / It's mine.		
May I watch TV? / Sure. Go ahēad. Hurry up! / Wait a minute.	Getting ready for bed commands	W w: watching TV, water, walk R r: reading, rabbit, ruler O o: octopus, ostrich, omelet
It's hot. / Yéah. Let's play basketball. / Good idea.	Commands with a ball	Hh: helmet, hamster, head Kk: kite, kangaroo, king Qq: question, queen, quitt Ee: elephant, egg, elbow
What are you making? / A hat. Where's the glue? / Here it is.	Commands for making a hat	X x; box. six. fox Y y: yes. yellow, yo-yo U u: umbrella. up, uuder
How many goriflas? / 2.		
What are you? / I'm a ghost. Is it ready? / Yes. Trick or treat! Trick or treat! Who's next? / Me.		
What's this? / It's a star. Where's the tape? / Here it is. Ho ho ho! Wow! A baseball. / Thank you. / You're welcome.		

# Starter Unit

# Classroom Song



A10 Listen. Do.



Shh! Be quiet.



Raise your hand.



Raise your hand.



Raise your hand.



Shh! Be quiet.



Raise your hand.



Listen.



Listen.



Listen.



Make a circle



big and round,



big and round,



big and round.



Make a line



and then sit down.



Color.



Color.

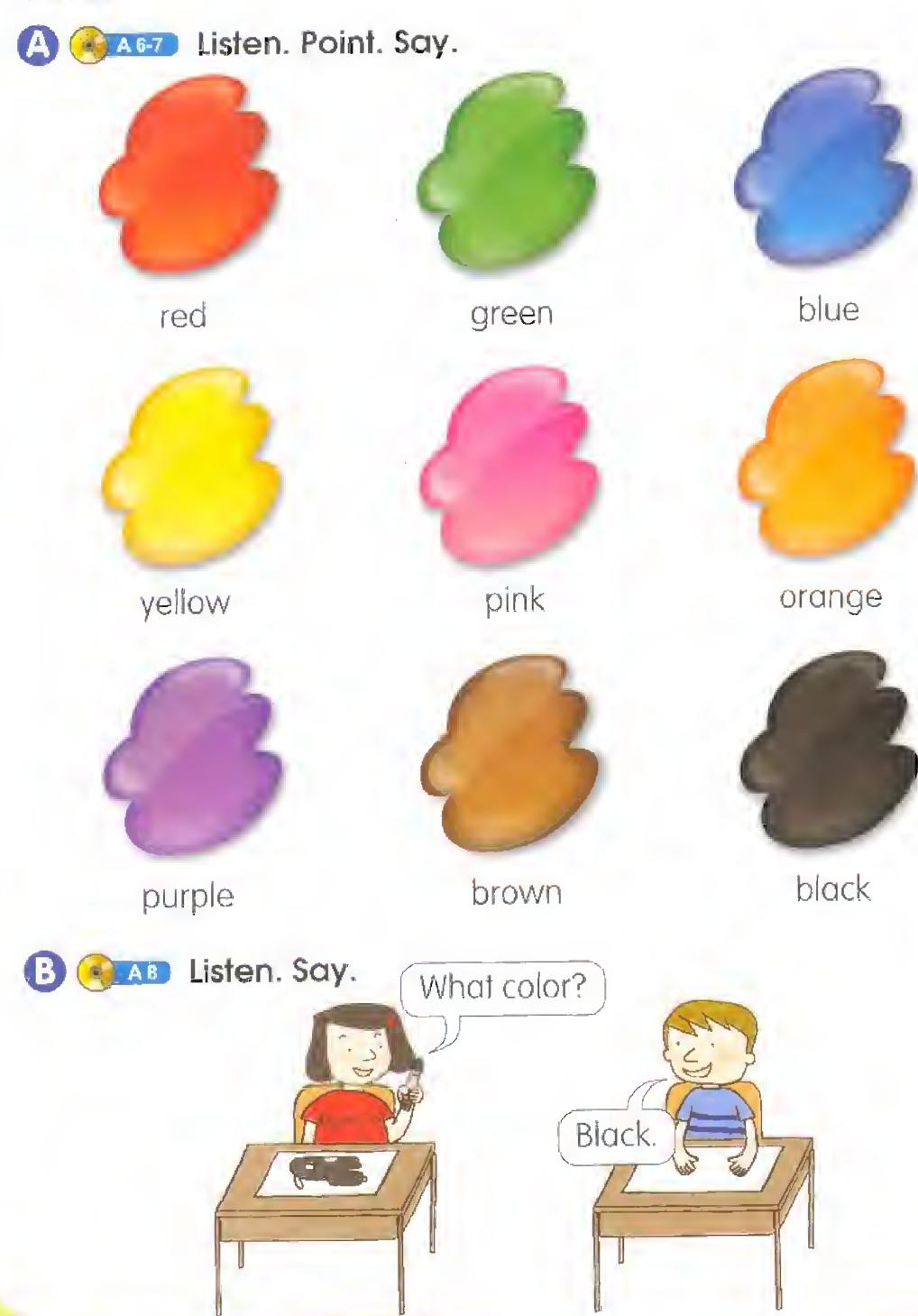


Color.



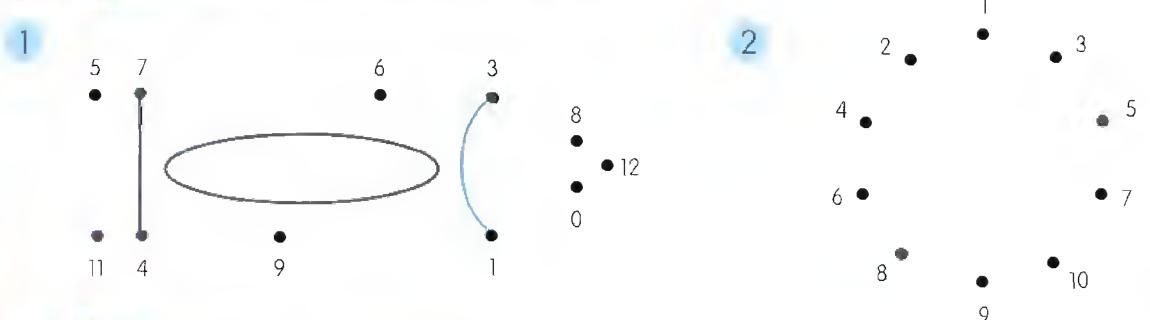
What number?

# Colors

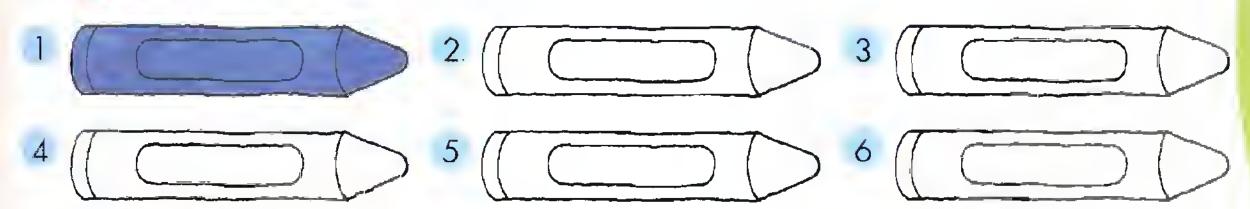


## Practice it!

A Listen. Connect the dots.



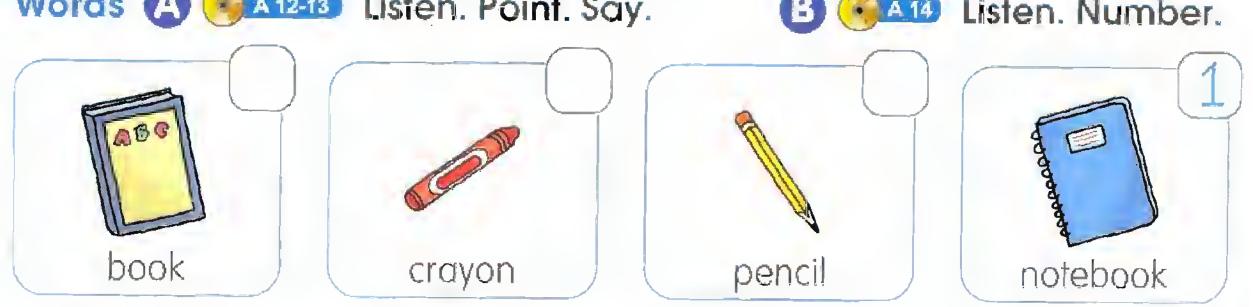
B Listen. Color. Say.

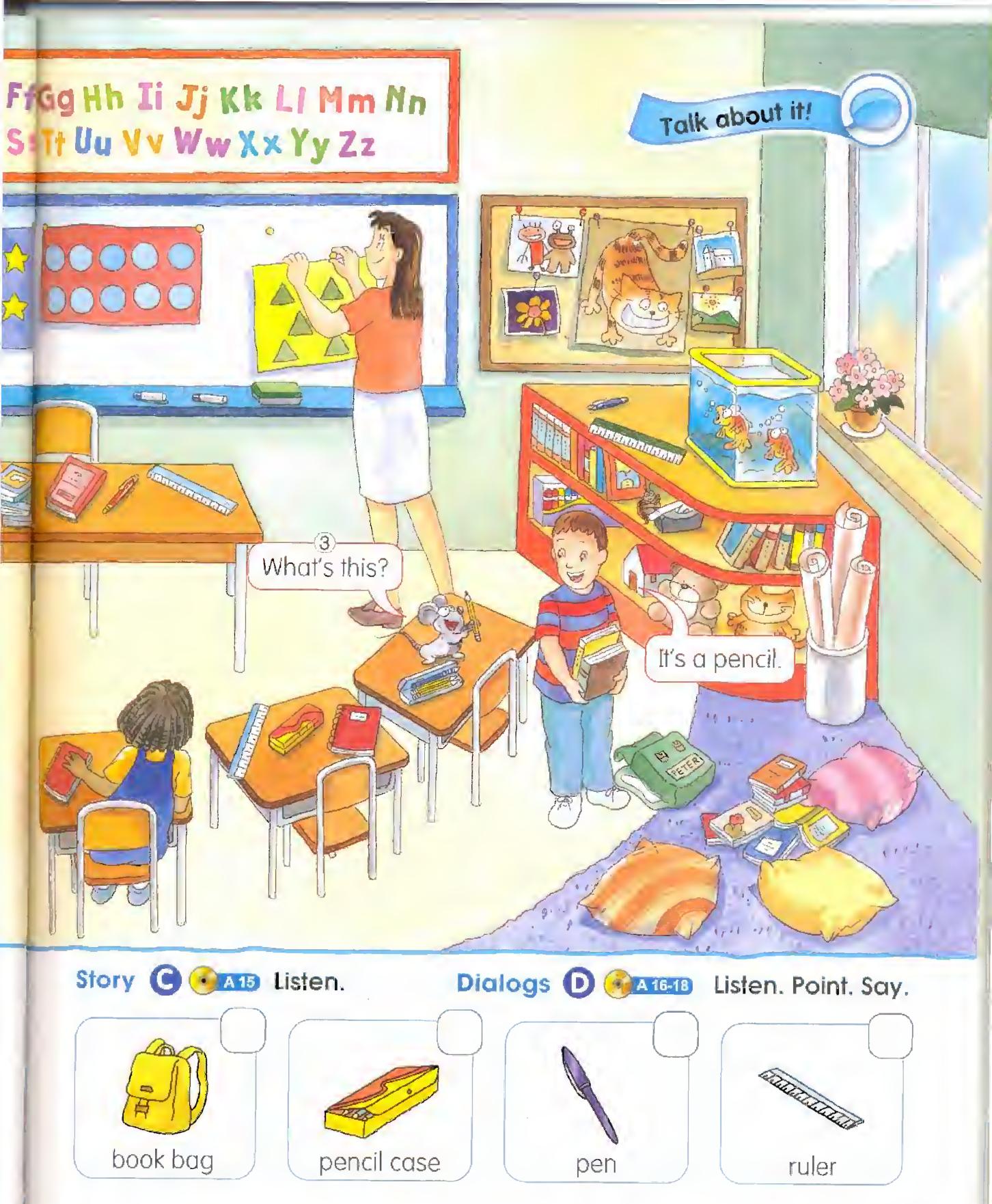


C (MAII) Listen. Point. Chant.









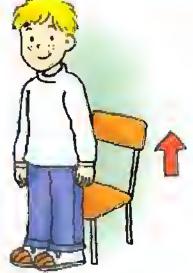


# Do it!



Listen. Point.

1



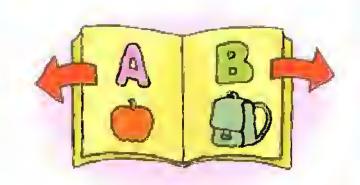
Stand up.

2



Sit down.

3



Open your book.

4



Close your book.

5



Take out your book.

6



Put away your book.



# Sing-a-gram

A 20

Listen. Point. Sing.

## What's this?

Hey! What's this?

It's a



Hey! What's this?

It's a

Hey! What's this?

It's a

Hey! What's this?

It's a



Hey! What's this?

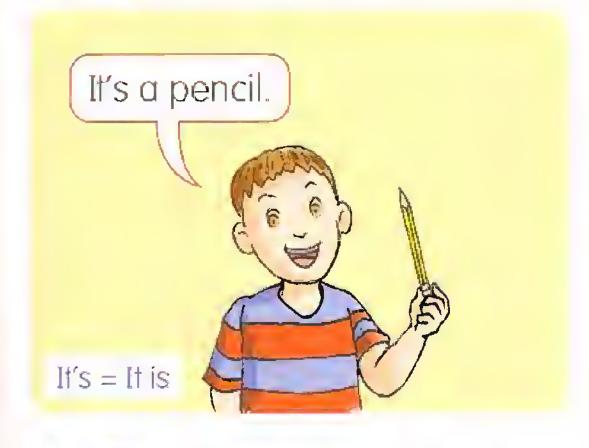
It's a \_\_\_\_\_.

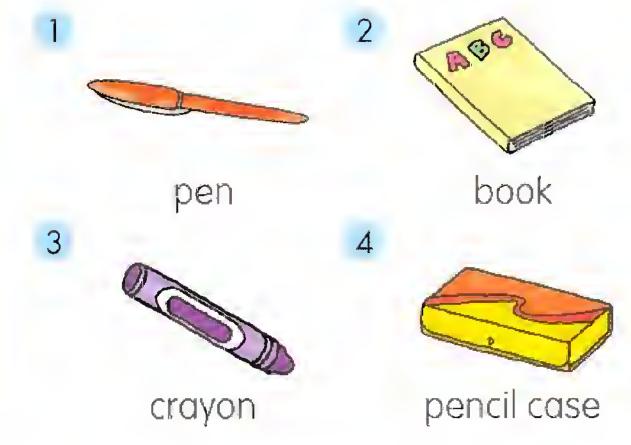
Wow! It's



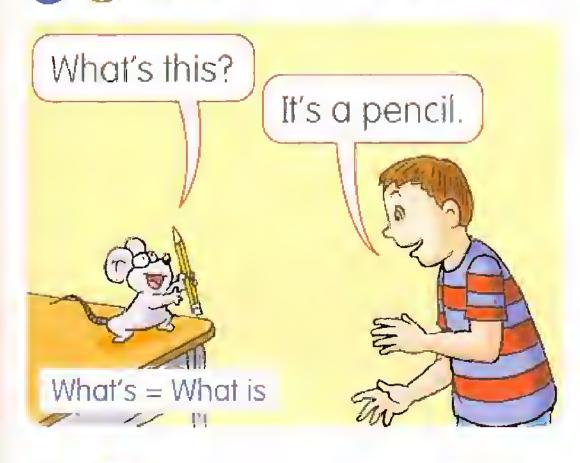


A Listen. Say.



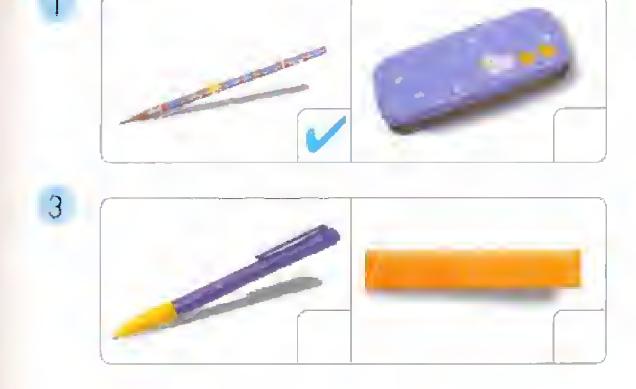


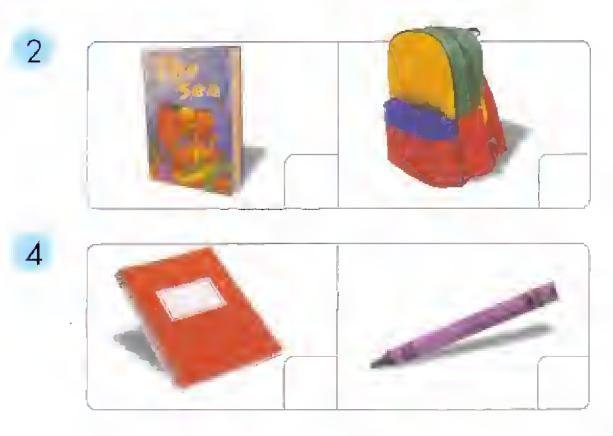






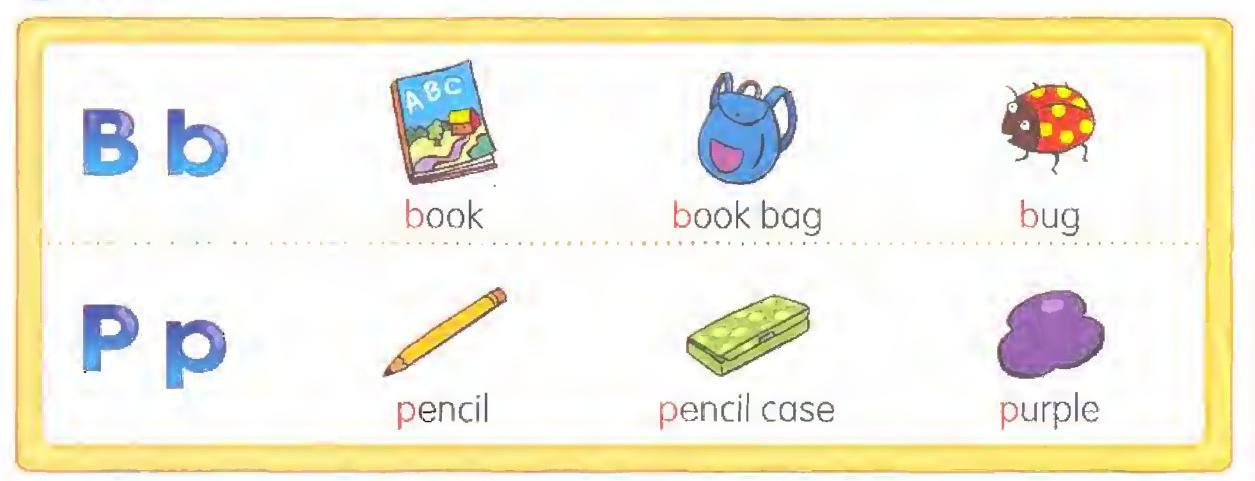




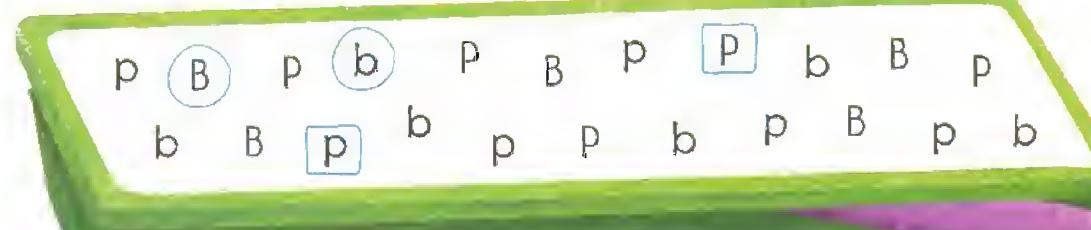




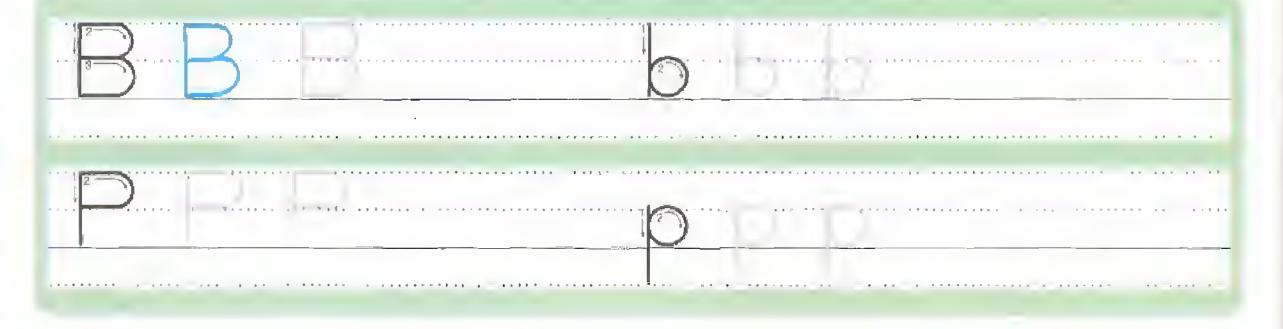
A 24-25 Listen. Point. Say.



B Draw Bb or Pp.

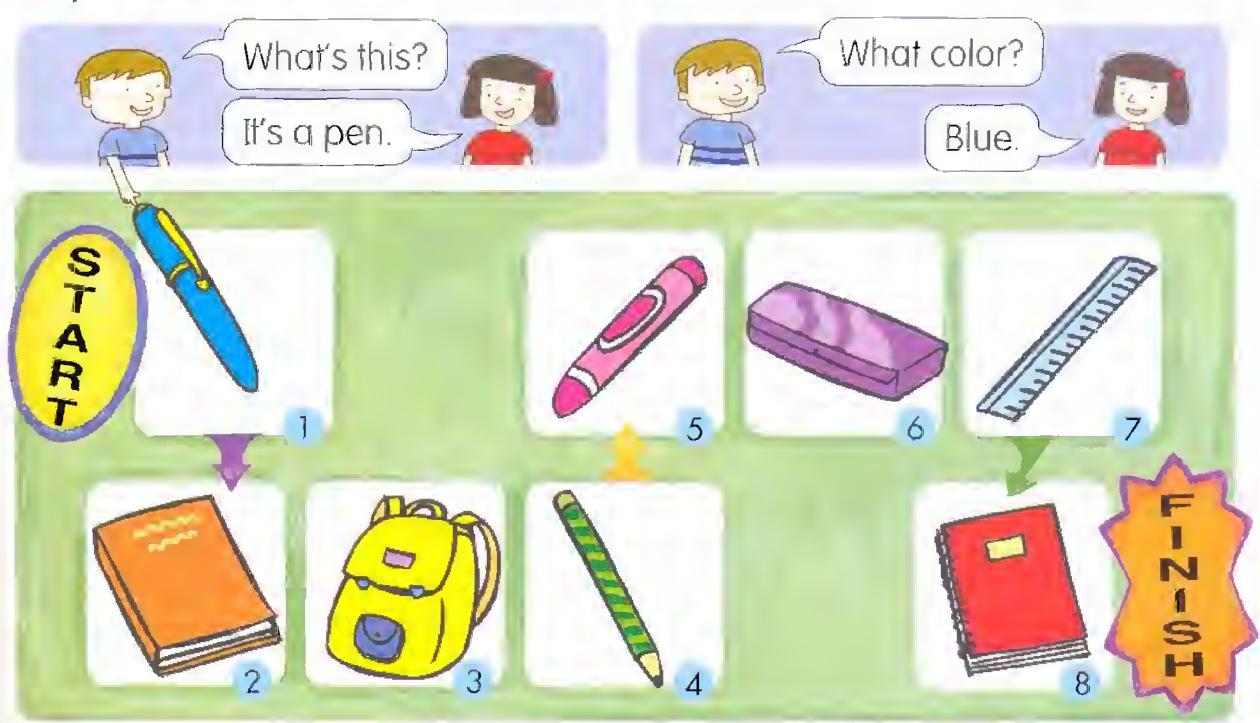


Trace. Write.





Play. Ask. Answer.





MAZ6 Listen, Point, Chant.

## What's your name?

I'm What's your name?

Hi, . How are you?

I'm . What's your name?

Hi, Journal Hi, How are you?

Fine, thank you.





mother

father









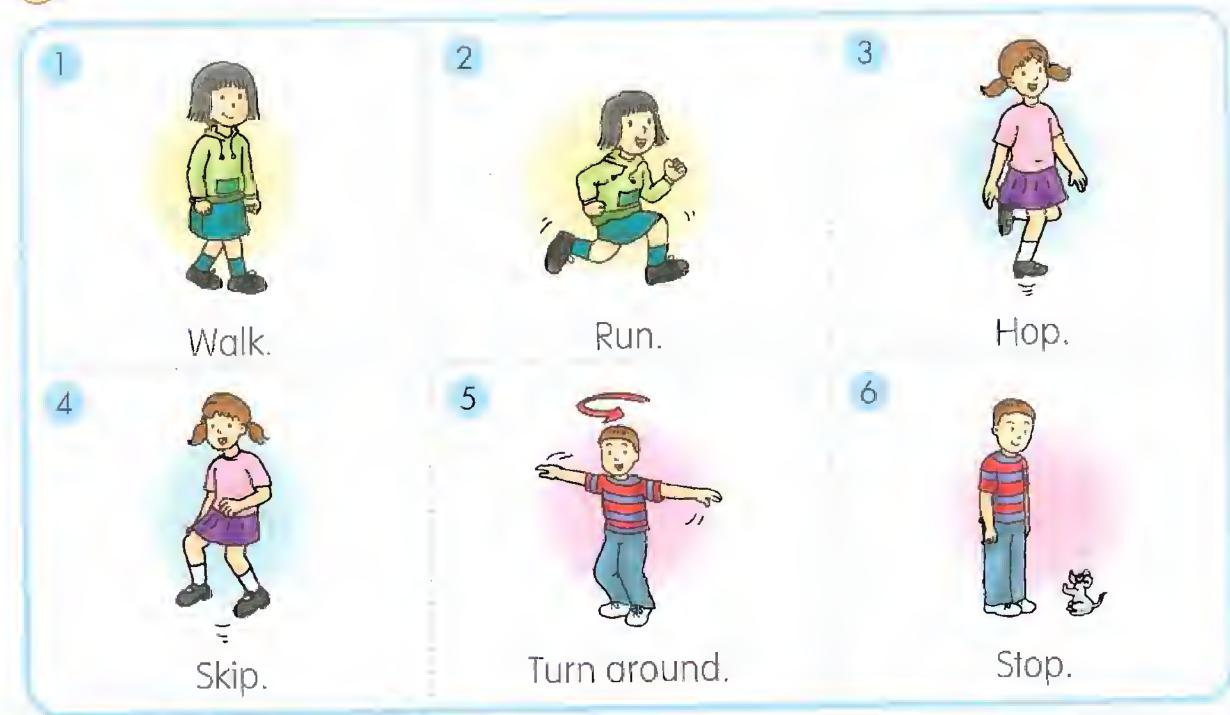


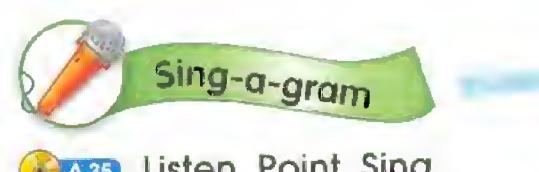


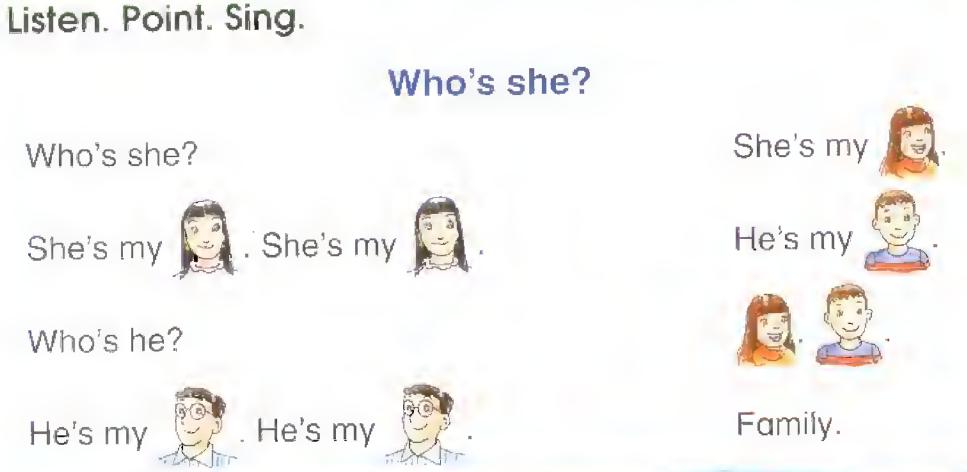


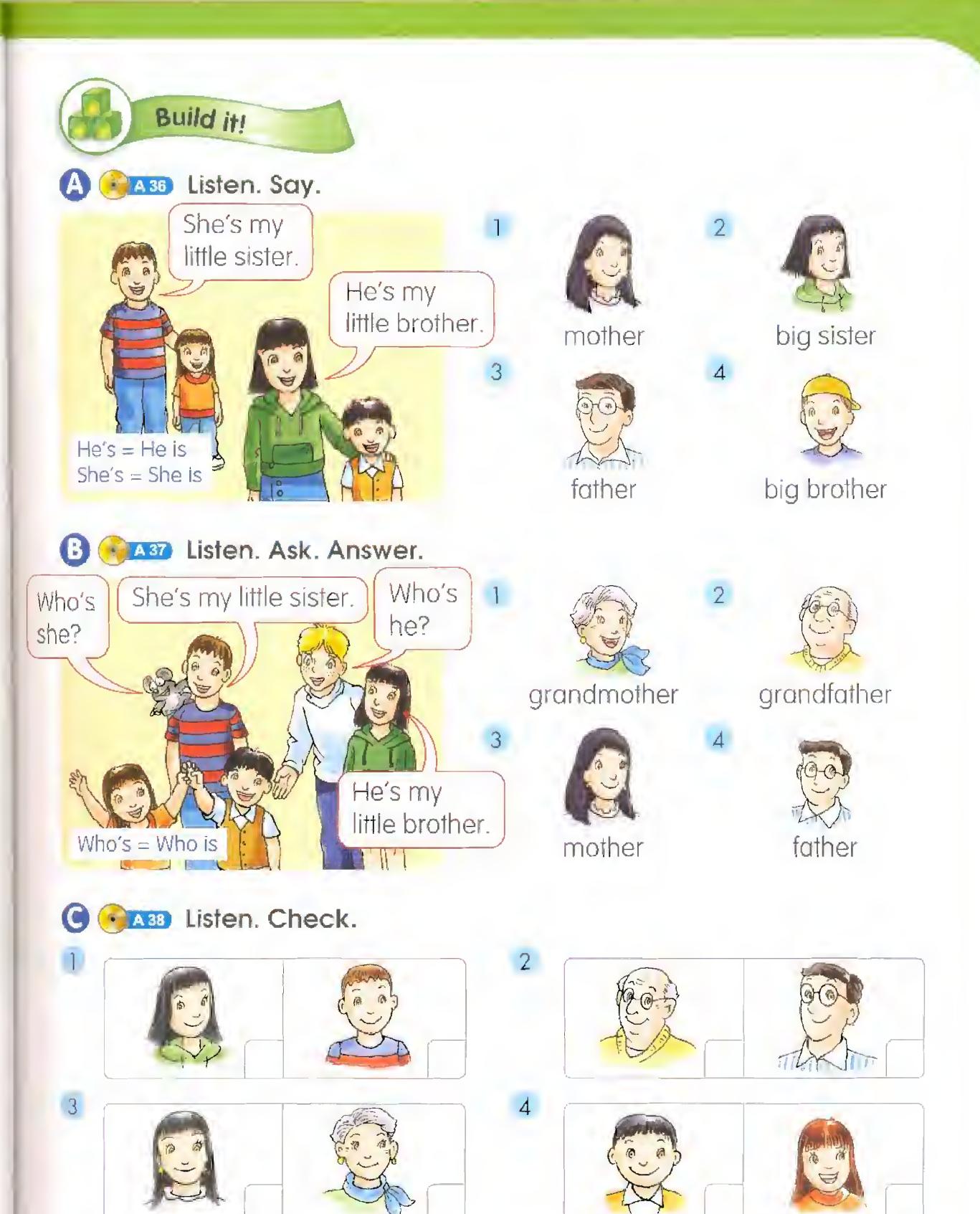


Listen. Point.



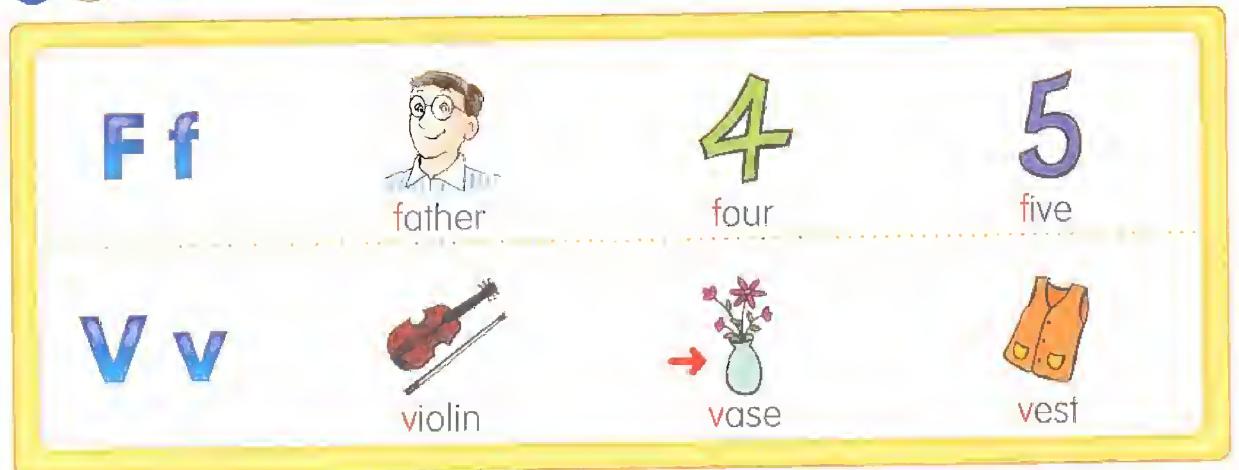




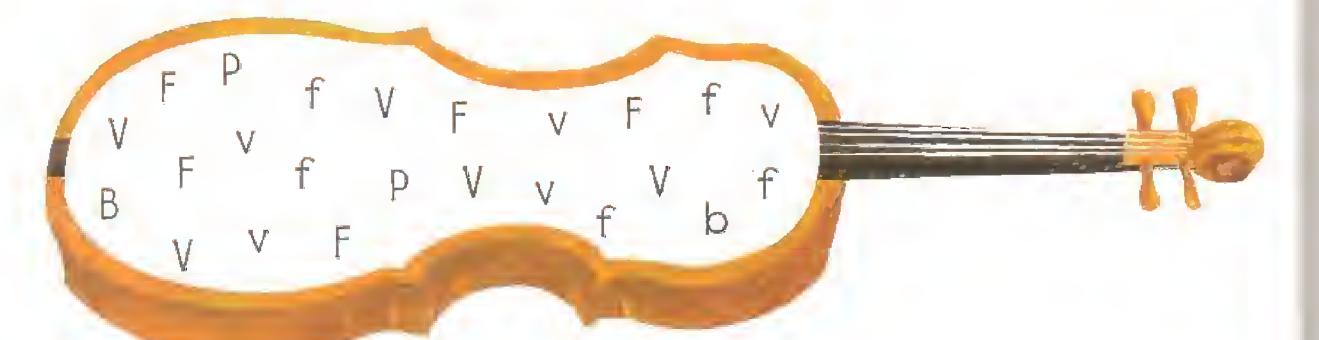




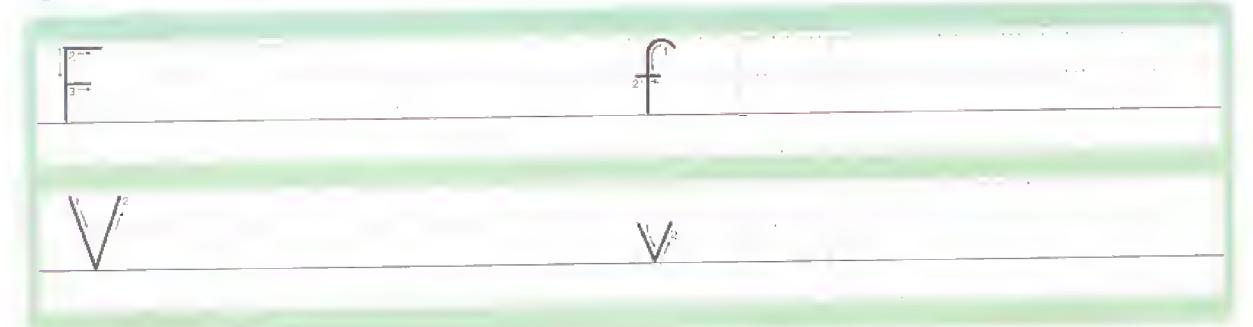
A 39-40 Listen. Point. Say.



B Draw Ff or Vv.



C Trace, Write.





Draw your family. Ask a friend.





# Chant it!



1, 2, 3, 4, 5, 6, 7!

Are you ready?

## Are you ready?

Walk. Walk. Walk. Walk.

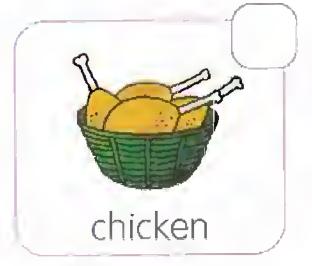
Run. Pran. P

Stop. "Stop. "Stop.

Then sit down.



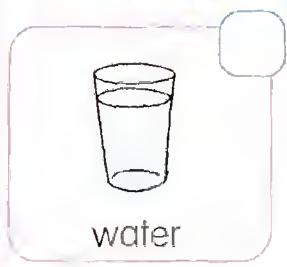


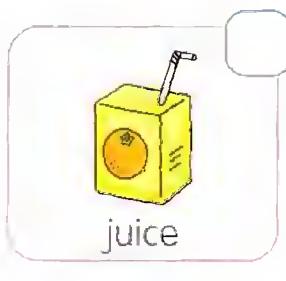




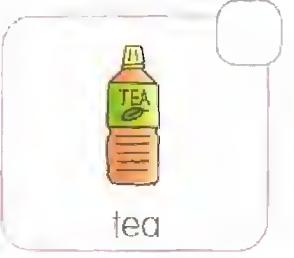














# Do it!



Listen. Point.



Eat the candy.

2



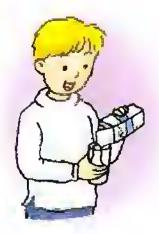
Drink the water.

Pass the chicken.



Take some chicken.

5



Pour the milk.



Cut the cake.



# Sing-a-gram

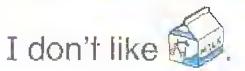


Listen. Point. Sing.

## I like juice



I like . I like .



Do you like ??



Yes, I do.

Do you like ?



No, I don't.



Yes, I do. I like









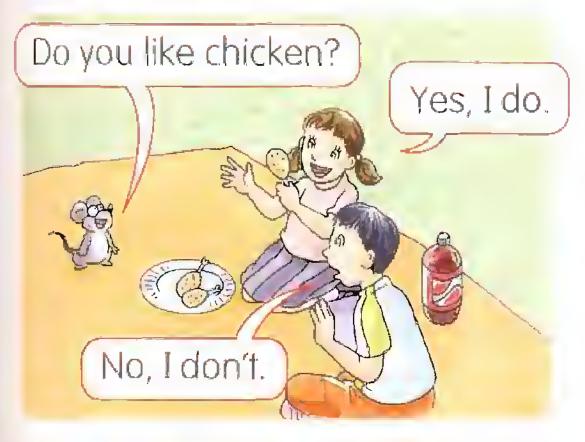


















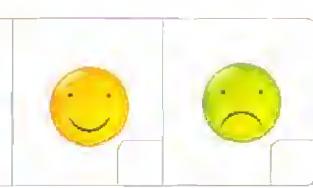


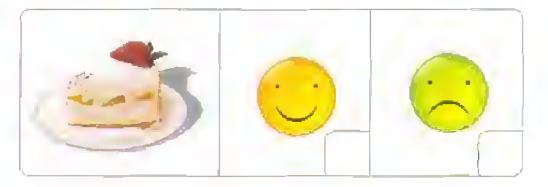


# C (A 53) Listen. Check.

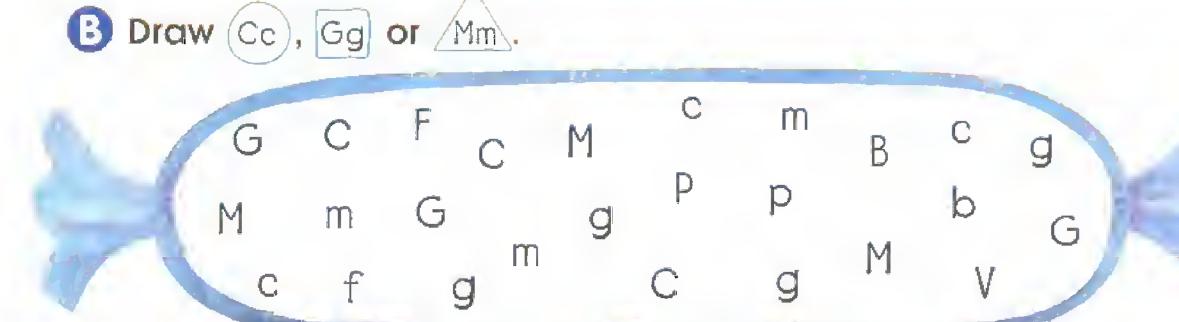


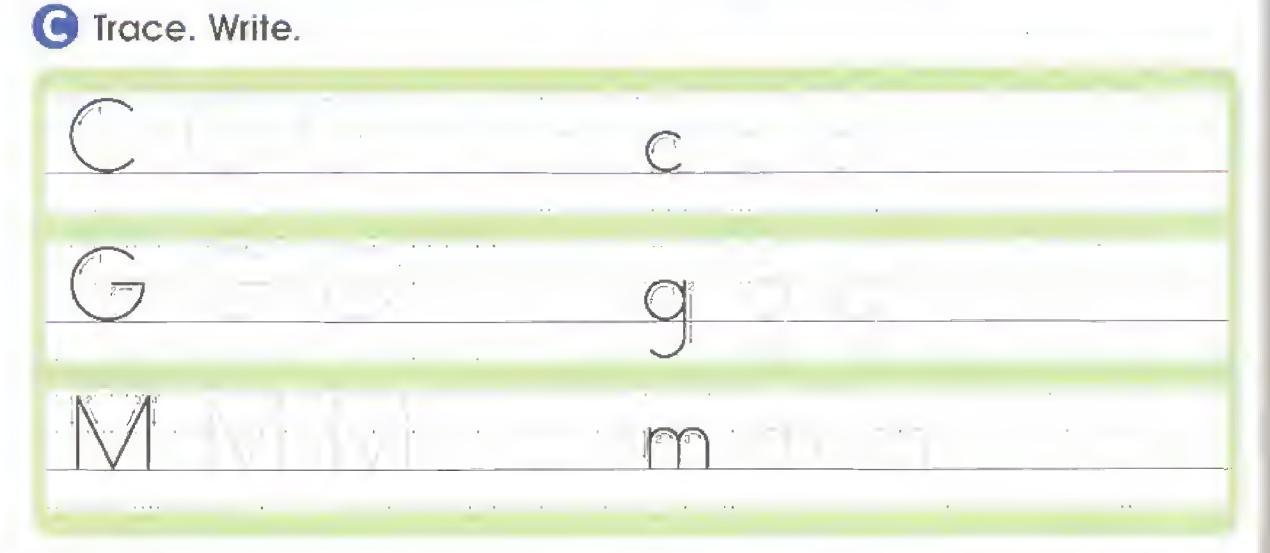






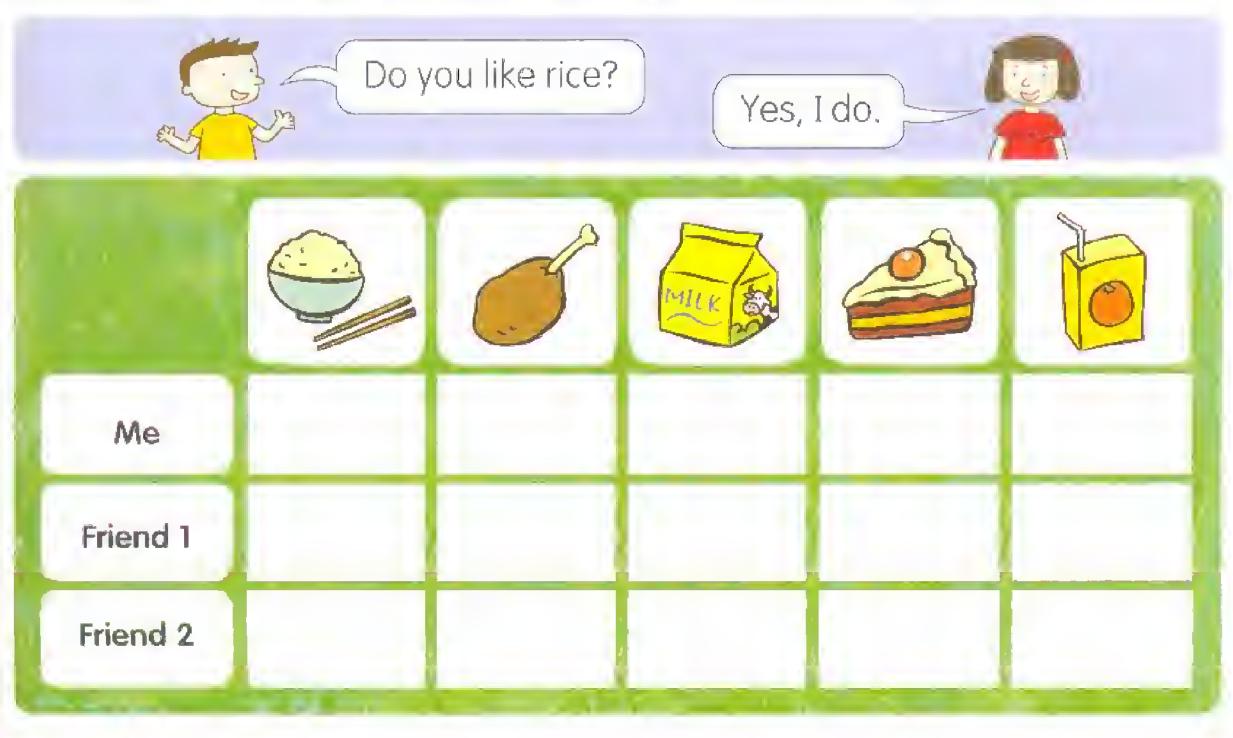








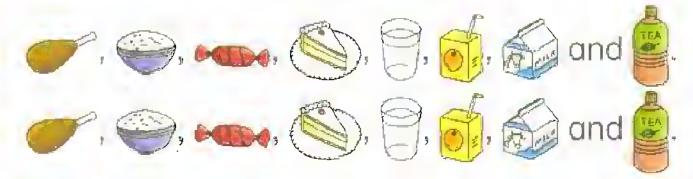
Draw ( ) = like or ( ) = don't like. Ask 2 friends. Draw.





(A) Listen. Point. Sing.

# I'm hungry

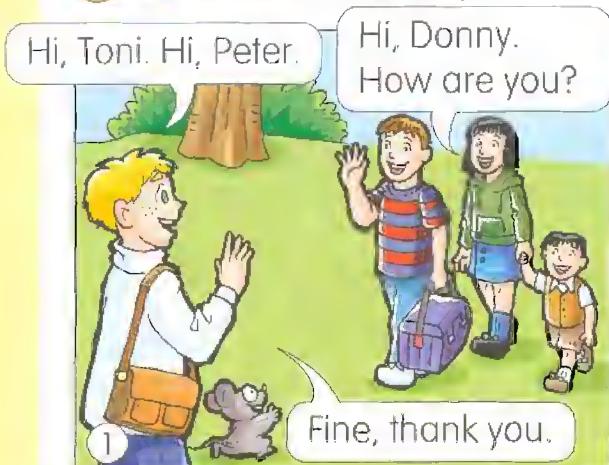


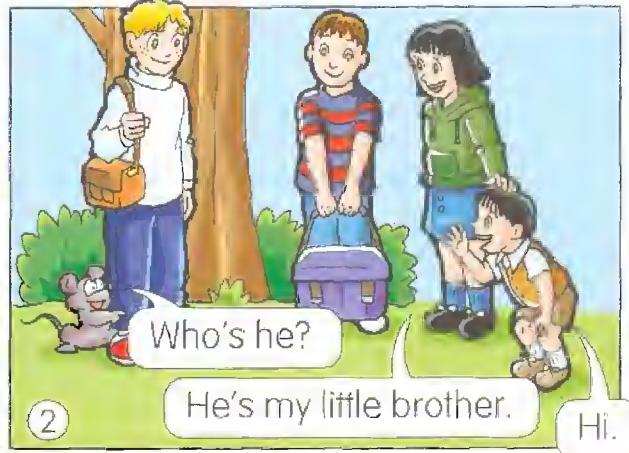
I'm hungry. I'm hungry. Me, too.
I'm thirsty. I'm thirsty. Have some juice.

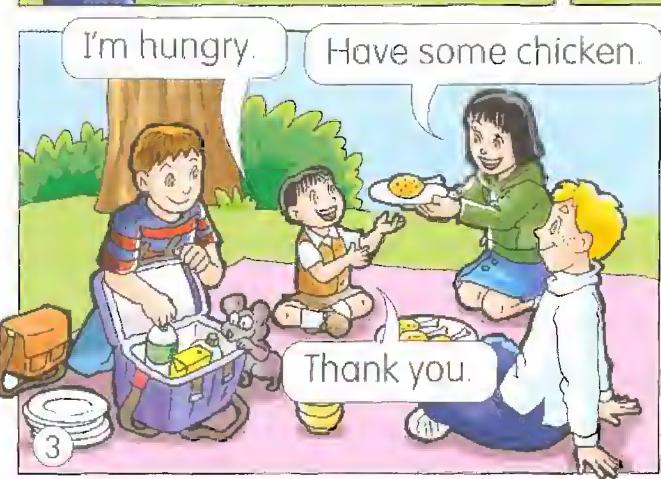
I'm thirsty. I'm thirsty. Me, too.
I'm hungry. I'm hungry. Me, too. Let's eat!

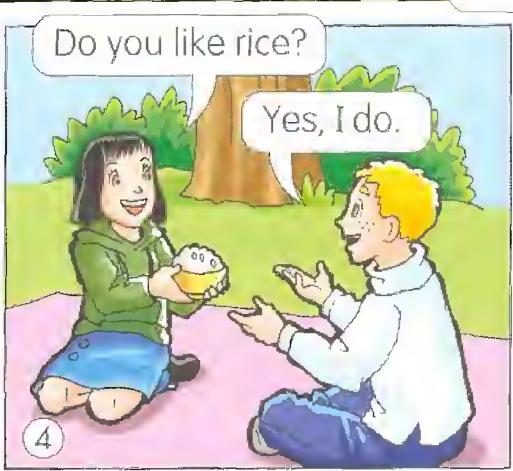
# Recycle it!









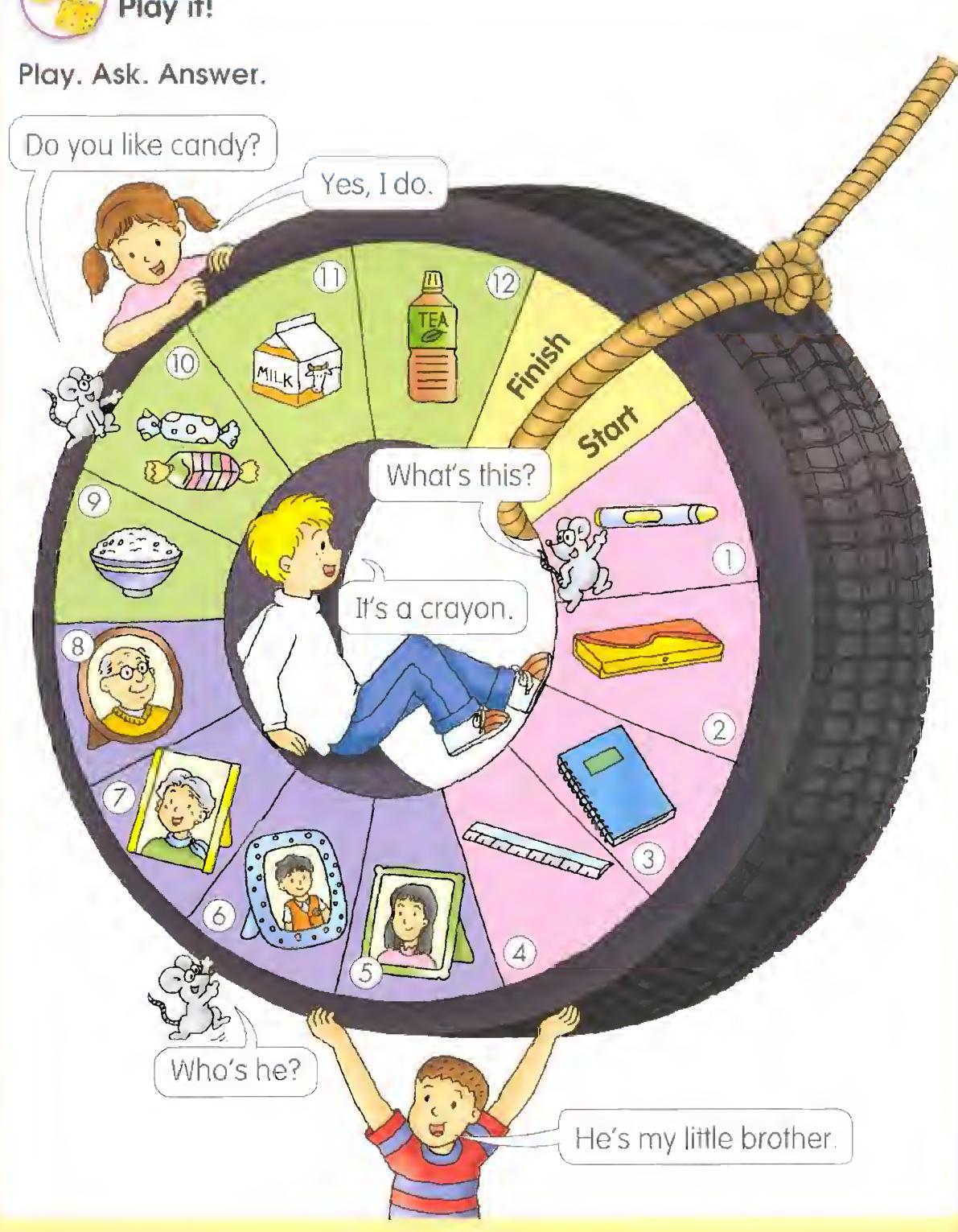








# Play it!



# Discover it! My Body







# Head, shoulders, fingers, toes

Head, shoulders, fingers, toes. Fingers, toes. Head, shoulders, fingers, toes. Fingers, toes. Oh, eyes and ears and mouth and nose. Head, shoulders, fingers, toes. Fingers, toes!









Listen. Point.



Take off your shoes.



Put on your skates.

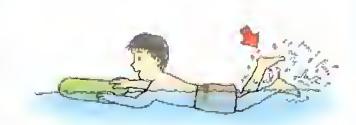


Get on your skateboard.

Get off your bike.



Jump in the pool.



Kick your feet.



Listen. Sing.

# I can't swim

I can't swim. No, I can't.
I can't swim. No, I can't.

Can you swim?

No, I can't. I can't swim.

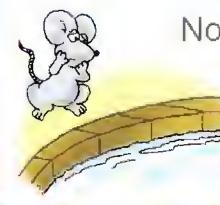


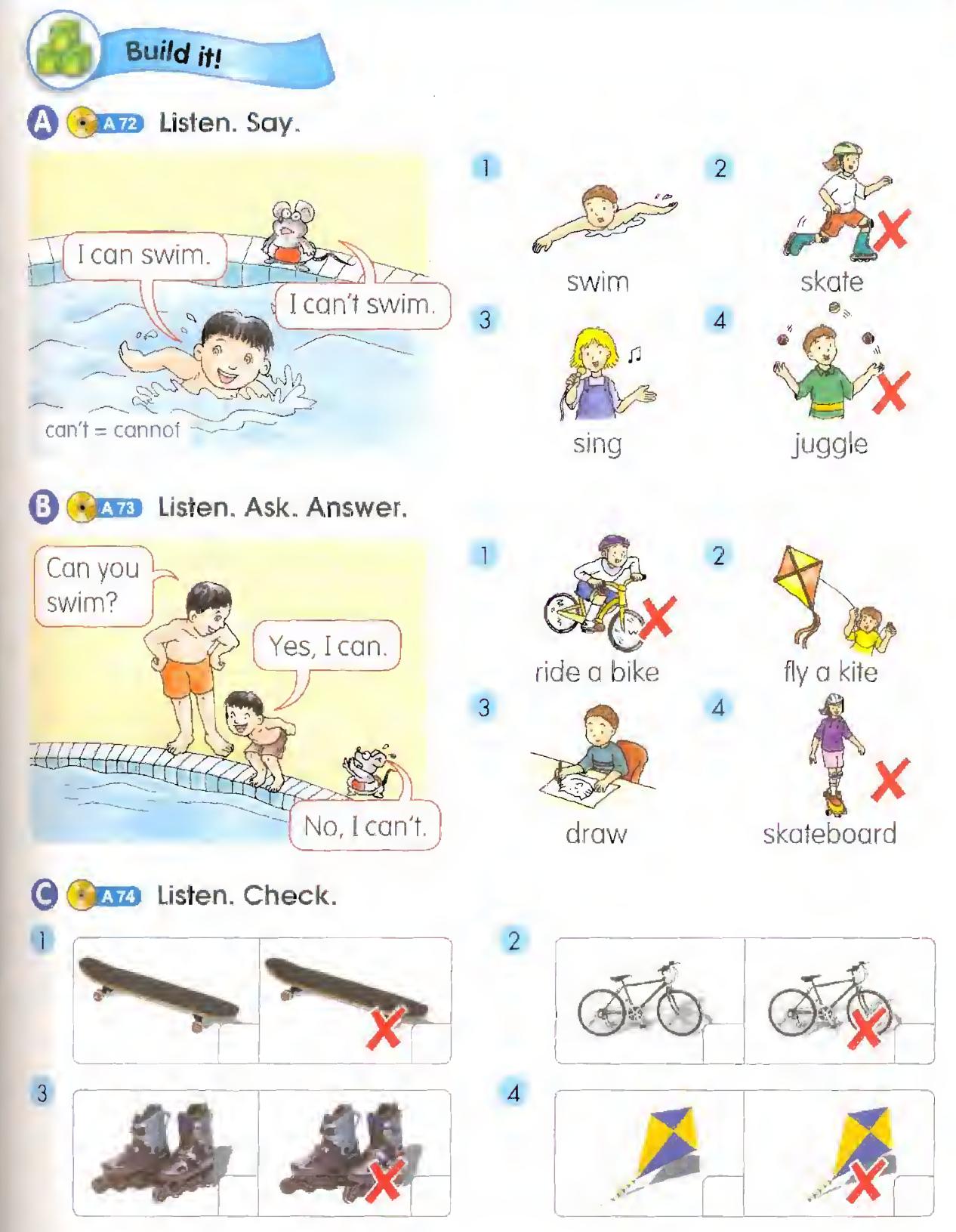
I can sing. Yes, I can.

I can sing. Yes, I can.

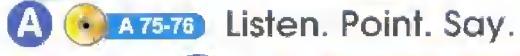
Can you sing?

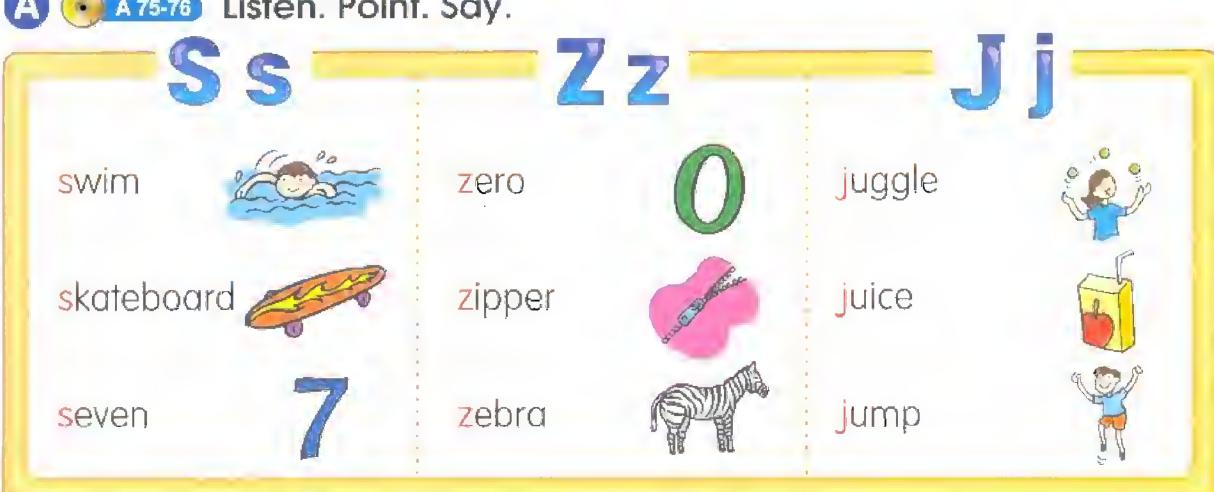
Yes, I can. I can sing.



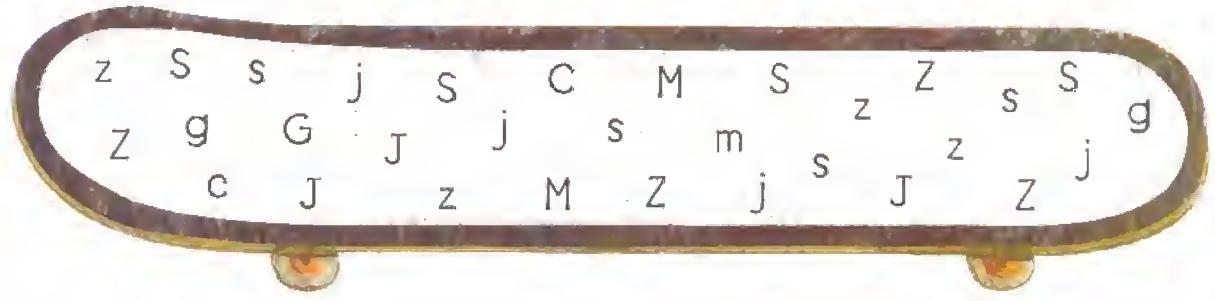




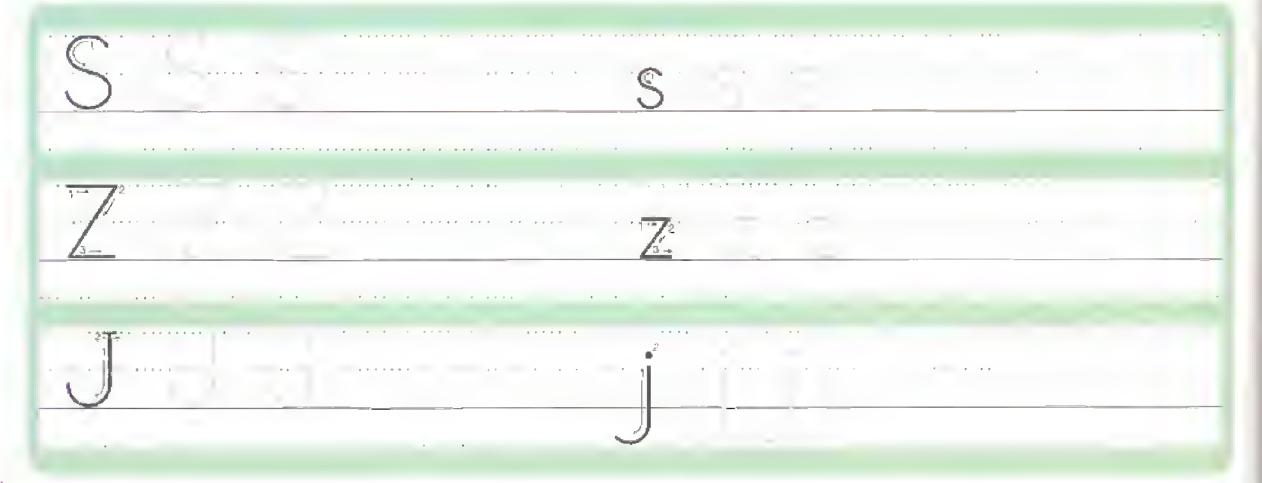






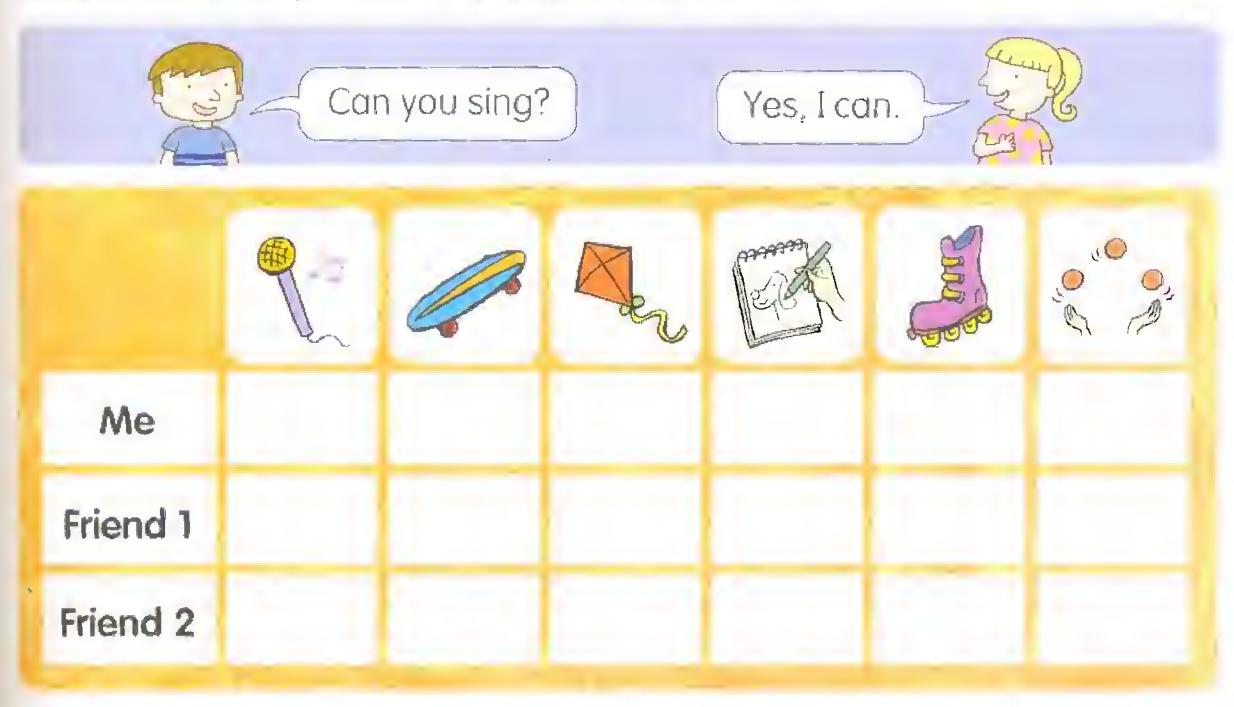


C Trace. Write.





Write  $\sqrt{\ }$  = can or X = can't. Ask 2 friends. Write.





Chant it!



Listen. Chant.

### Take off your shoes

Take off, take off, take off your shoes.
Put on, put on, put on your skates.
Take off your shoes. Put on your skates.
Skate. Skate. Skate.





Jump in, jump in, jump in the pool.
Kick, kick, kick your feet.
Jump in the pool. Kick your feet.
Swim. Swim. Swim.







### Listen. Point.





### Is this a snake?

Is this a "No, it's not.

Is this a ?? No, it's not.

Is this a eq? Yes, it is. This is a eq.

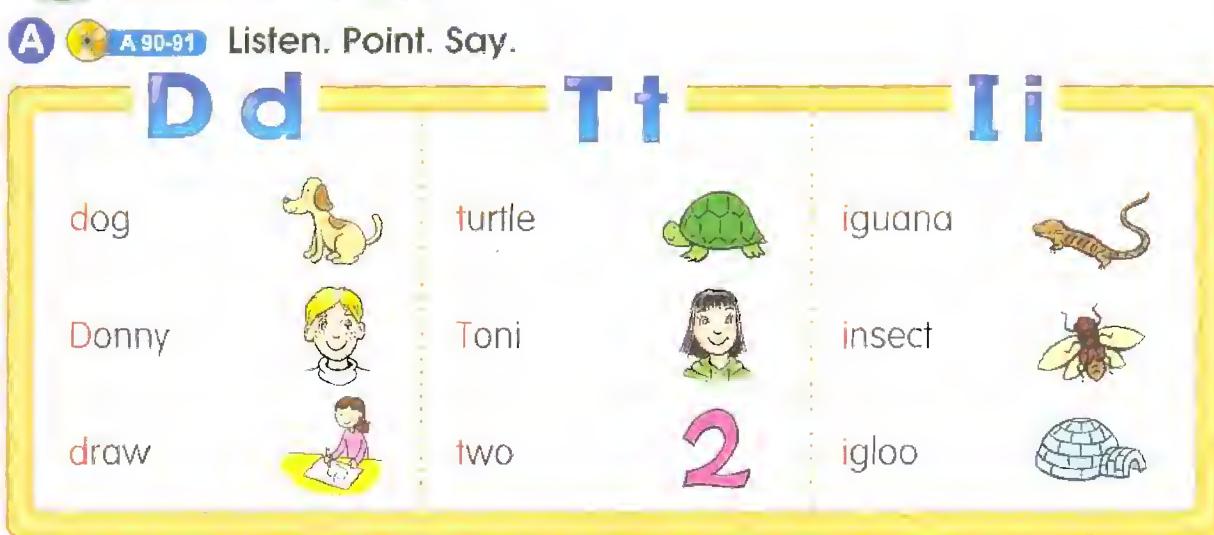
Is this a ? No, it's not.

Is this a ? No, it's not.

Is this a ? Yes, it is. This is a ?



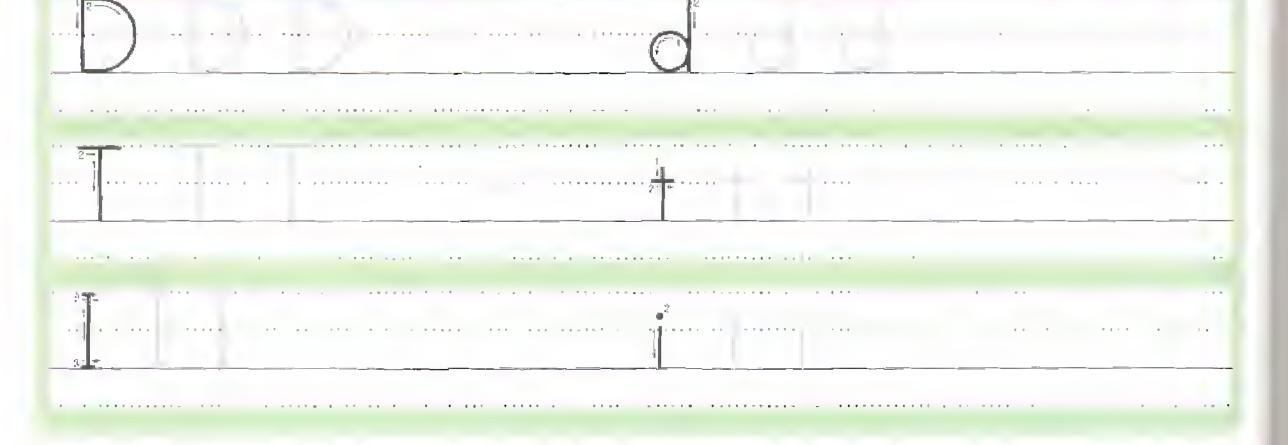




B Draw Dd, Tt or / Ii.

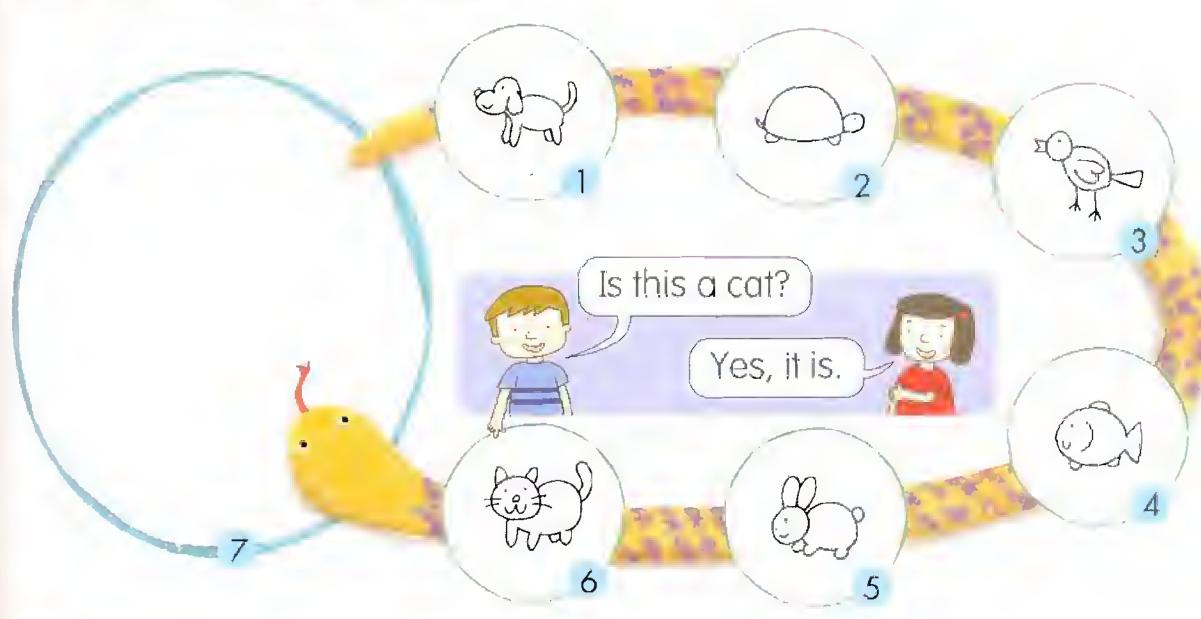


C Trace. Write.





### Draw a picture. Ask a friend.





# Chant it!

Sure. Sure.

### Listen. Point. Chant.

### Whose cat is this?

Whose is this? Whose is this?

It's mine. It's mine.

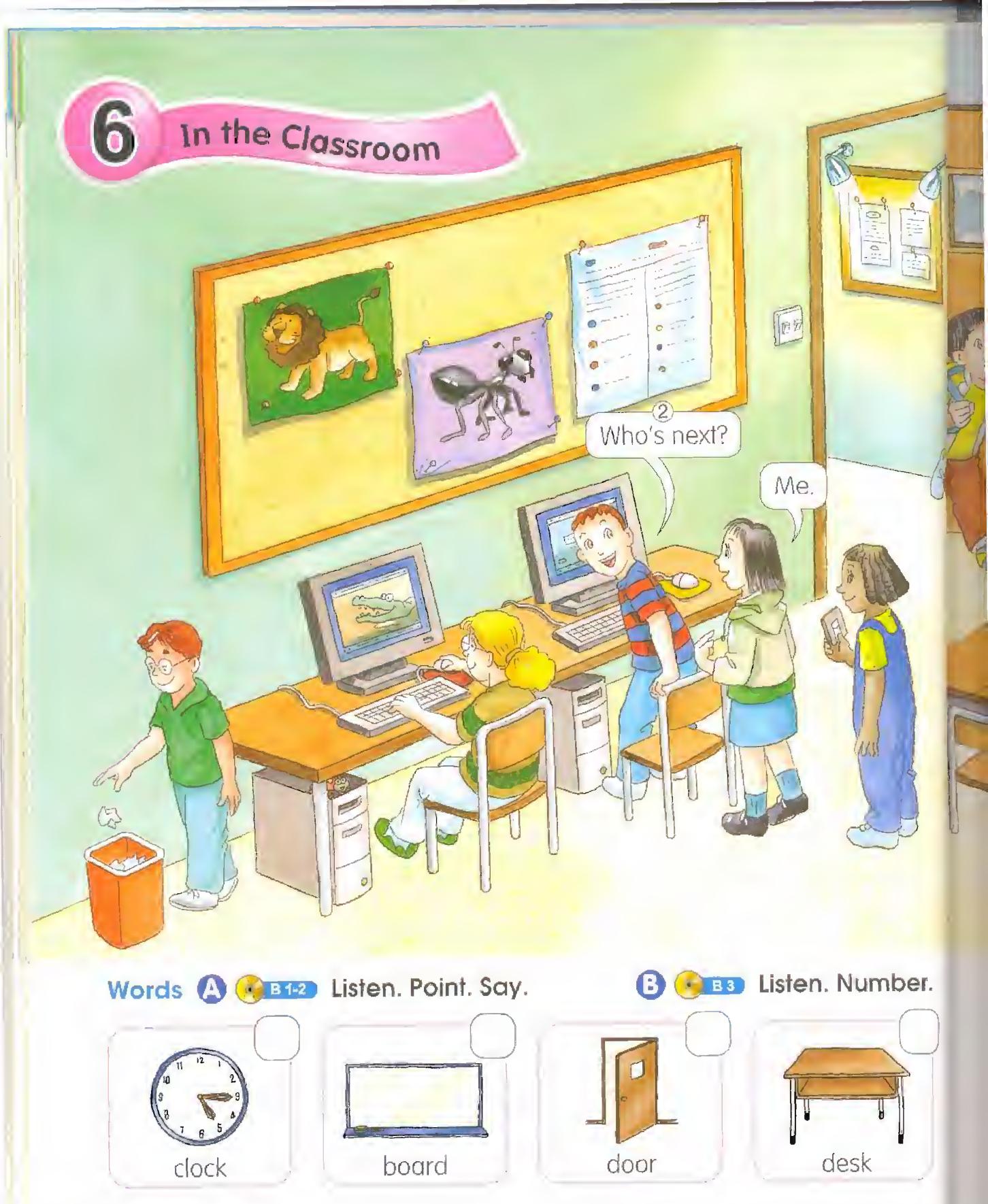
Can I hold your ? Can I hold your

Whose is this? Whose is this?

It's mine. It's mine.

Can I pet your ? Can I pet your ??

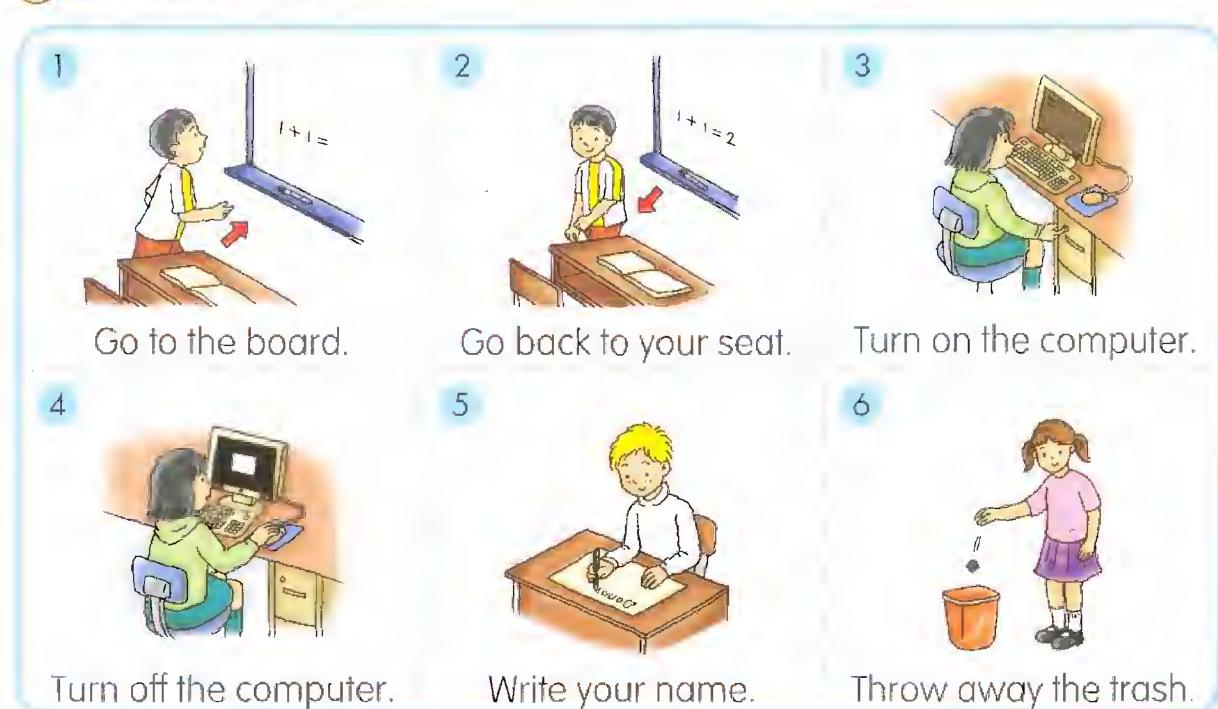
Sure. Sure.





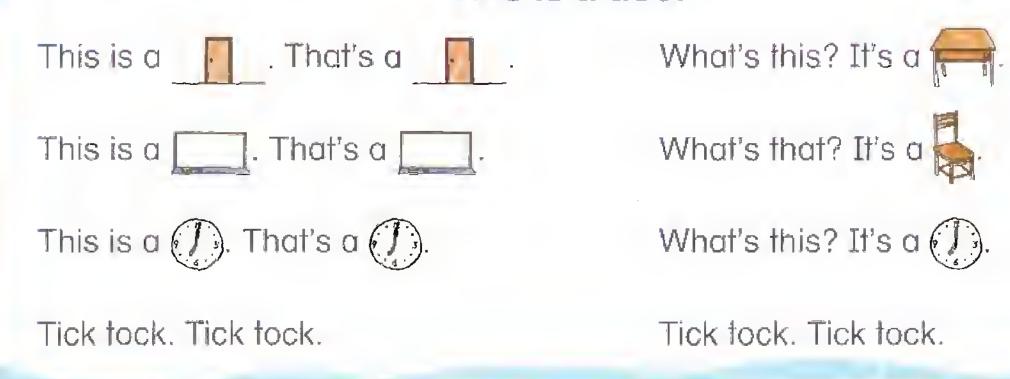


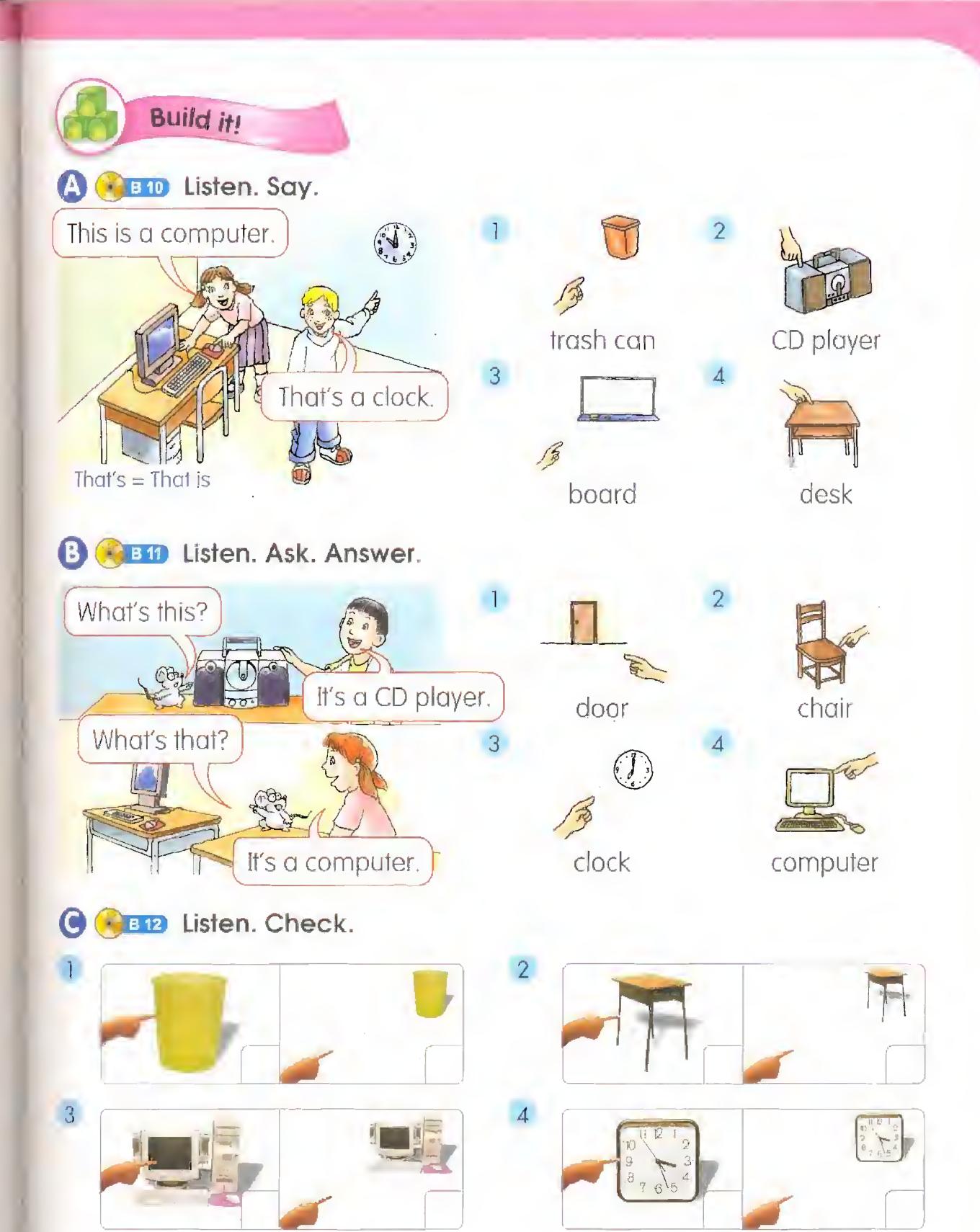
### Listen. Point.





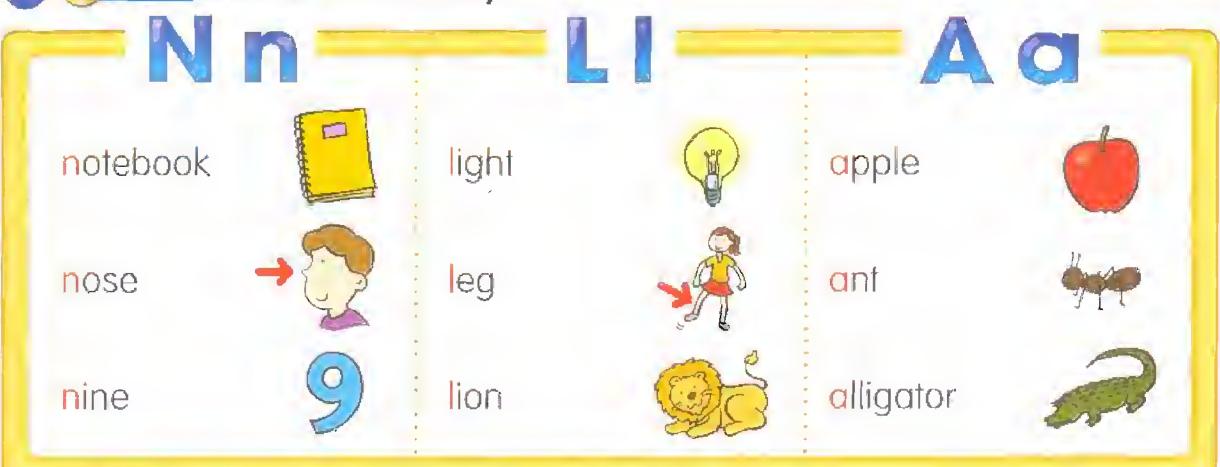
### This is a door



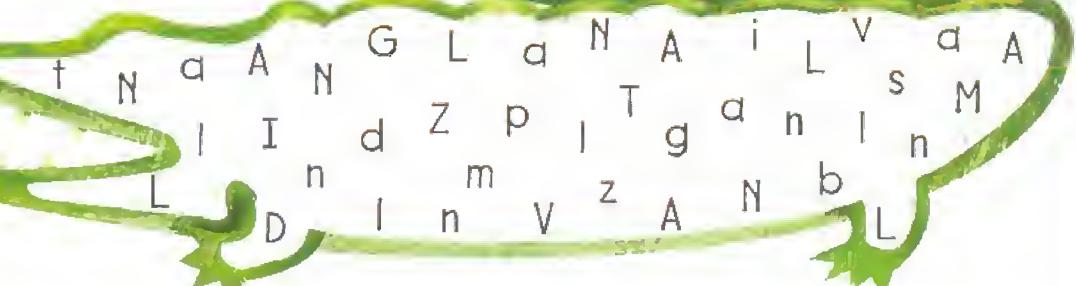




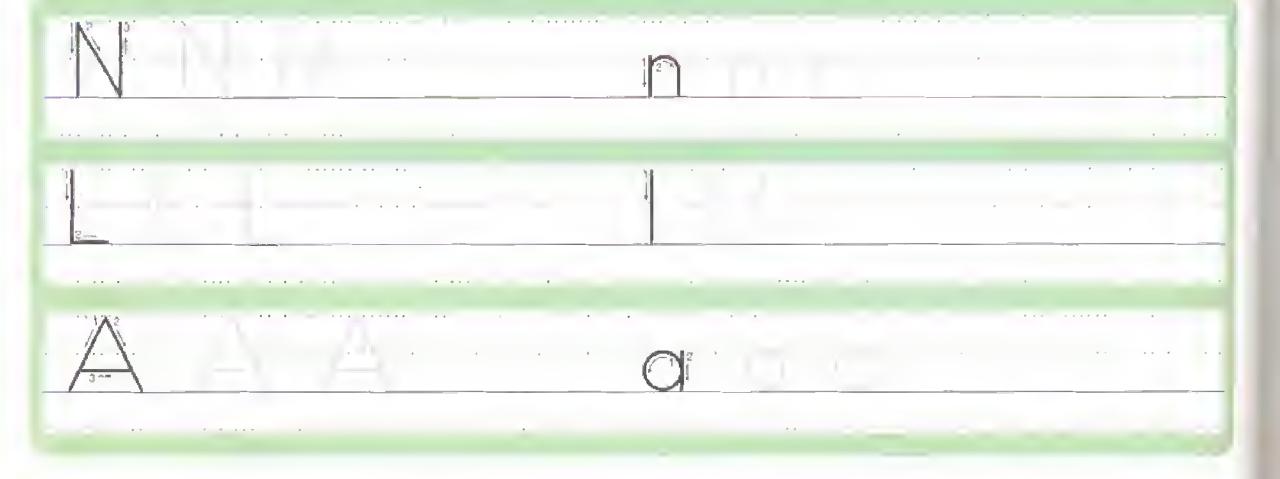
A B 13-14 Listen. Point. Say.



B Draw (Nn), LI or Aa.

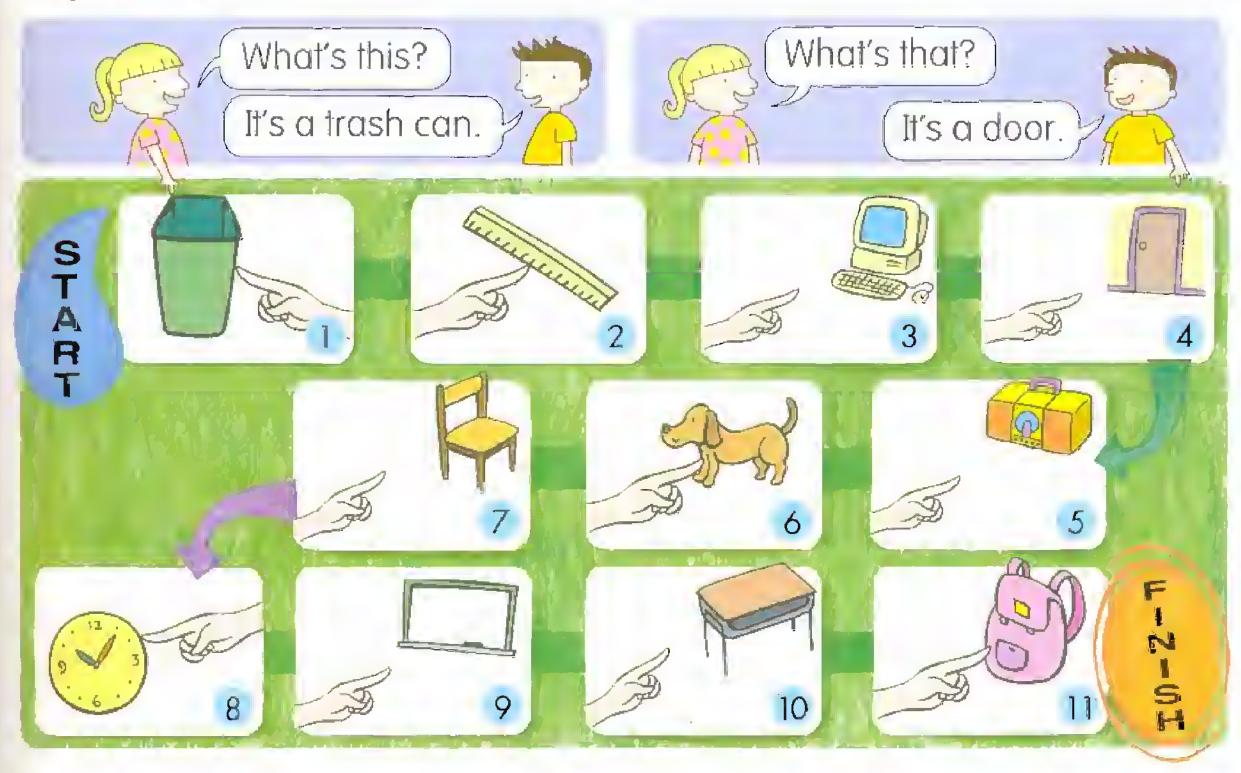


Trace. Write.





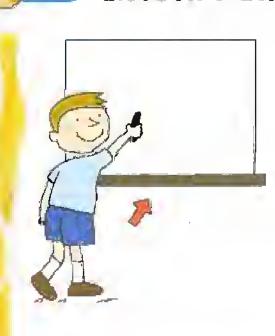
Play. Ask. Answer.





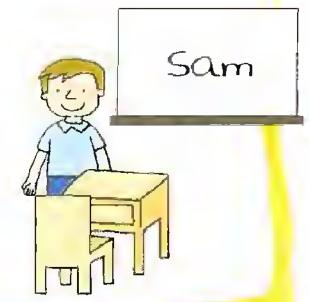
## Chant it!

Listen. Point. Chant.



#### Go to the board

Go to the board. Write your name. Go back to your seat. Who's next? Me!

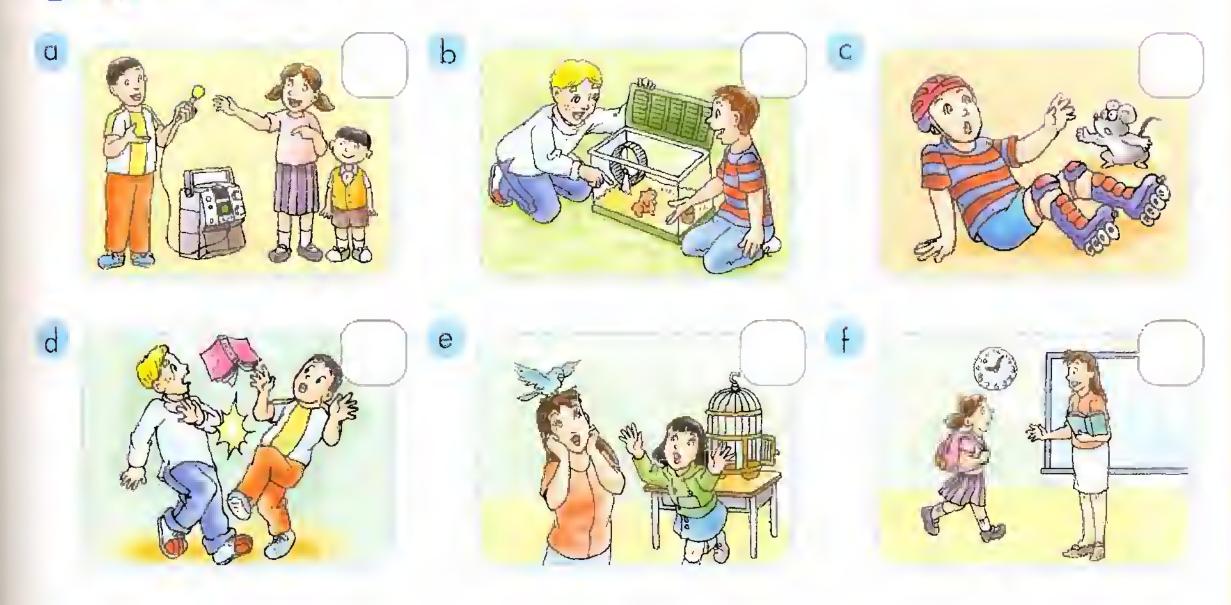


# Recycle it! 2

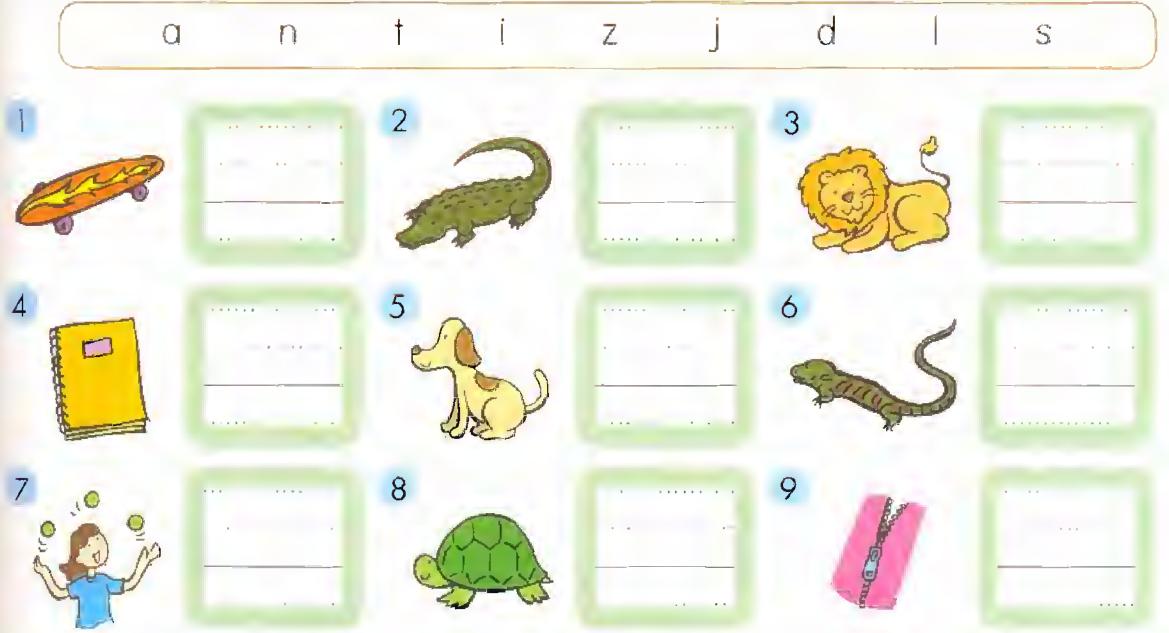




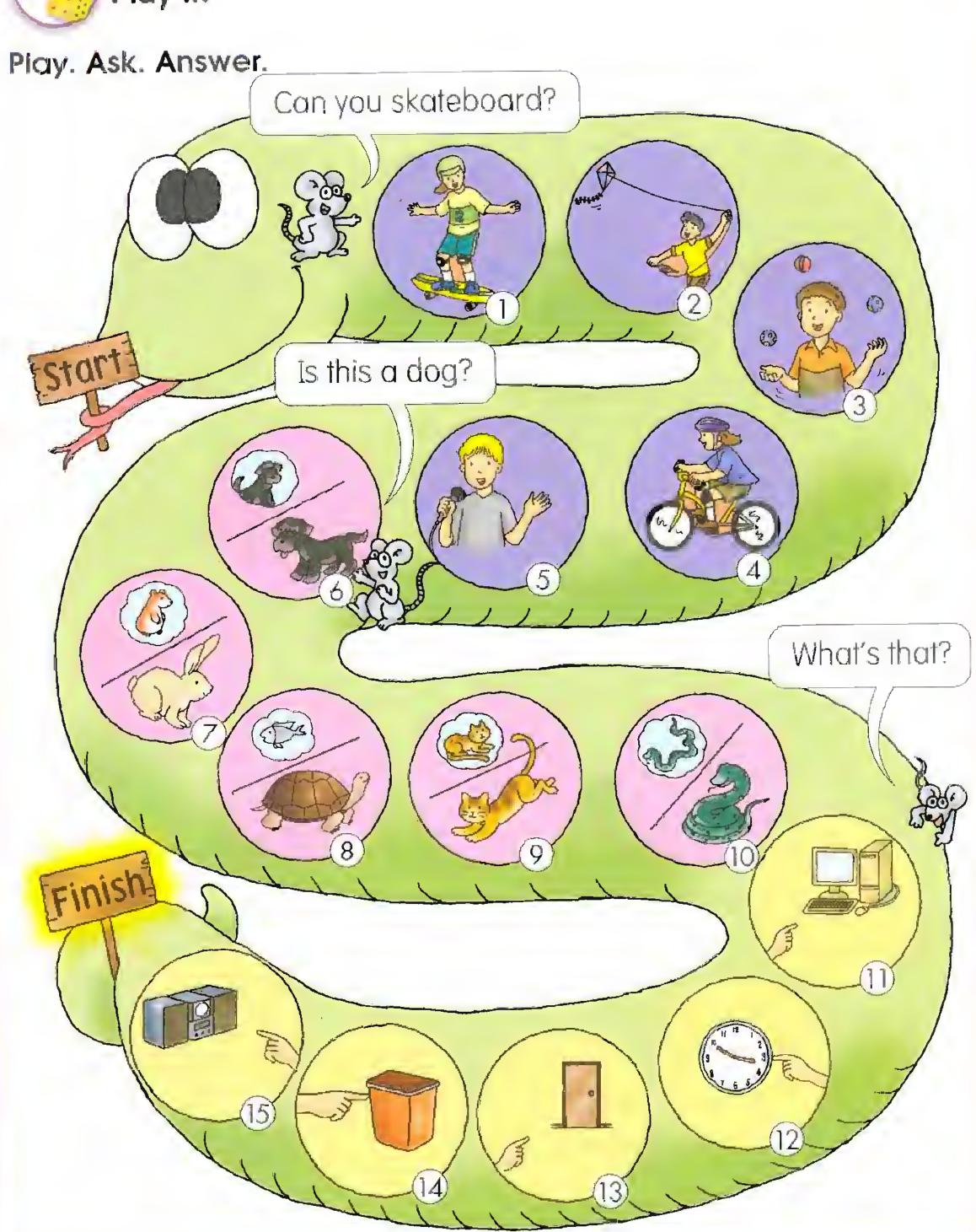
A Listen. Number.



B Look. Write.



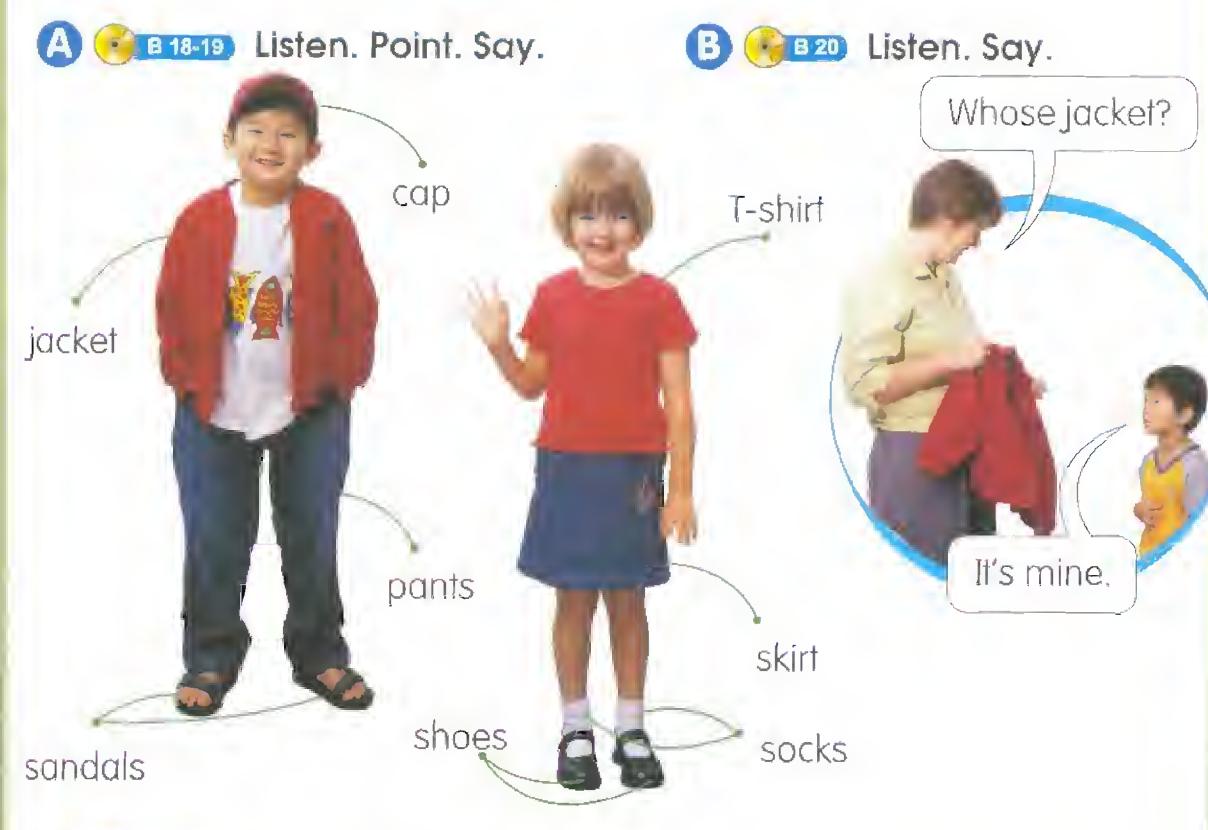




# Discover it!



# My Clothes





### It's time to go

Get dressed. Get dressed.

It's time to go.

Put on your



Put on your



Put on your and



Get dressed. Get dressed.

It's time to go.

Put on your



Put on your



Put on your







reading



painting

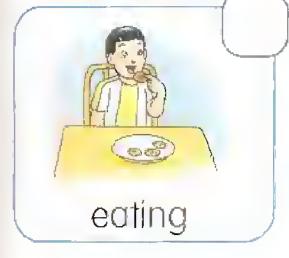


dancing



watching TV





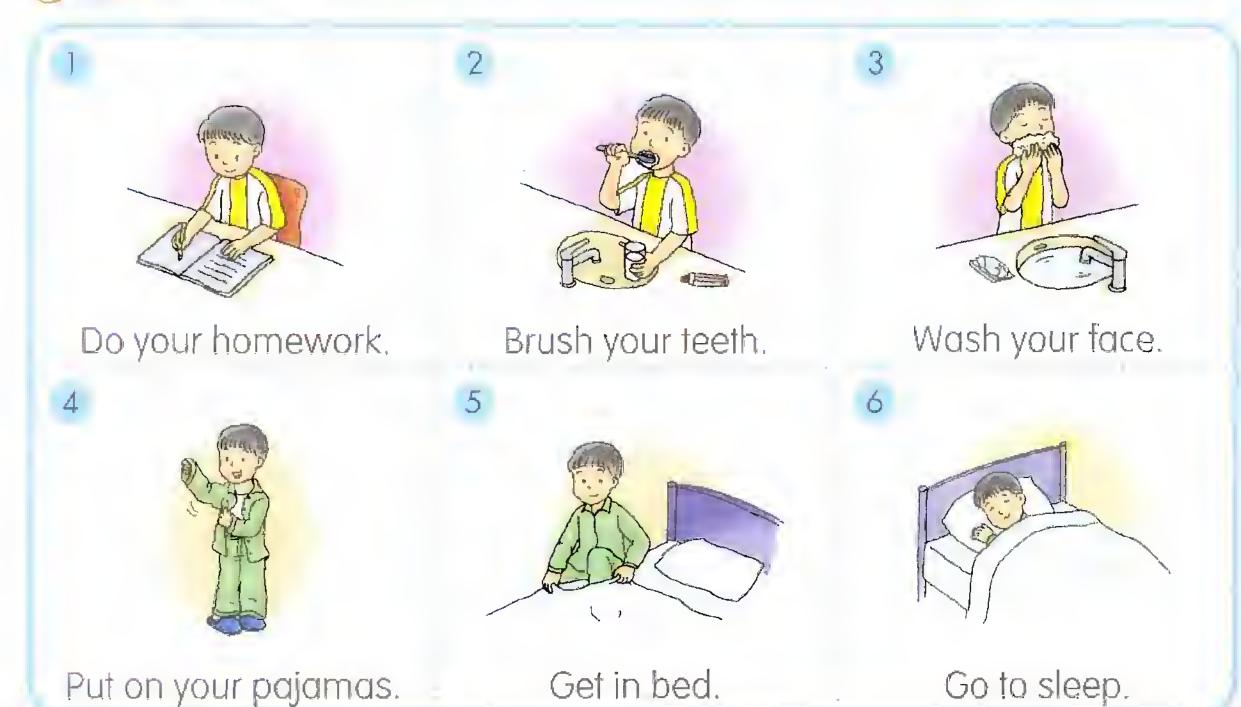








Listen, Point.





Listen. Sing.



### What are you doing?

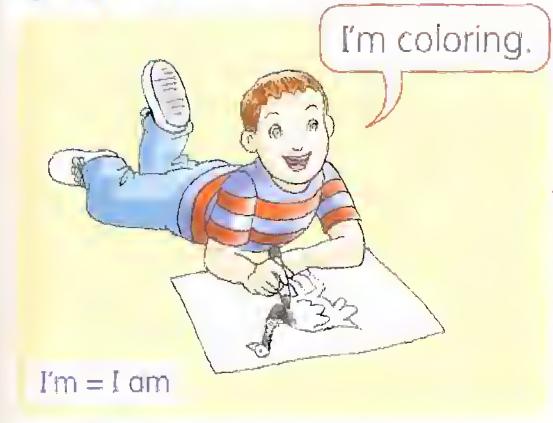
What are you doing? What are you doing? I'm painting.
I'm reading.

What are you doing? What are you doing? I'm watching TV.







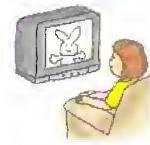






eating

reading



painting

watching TV













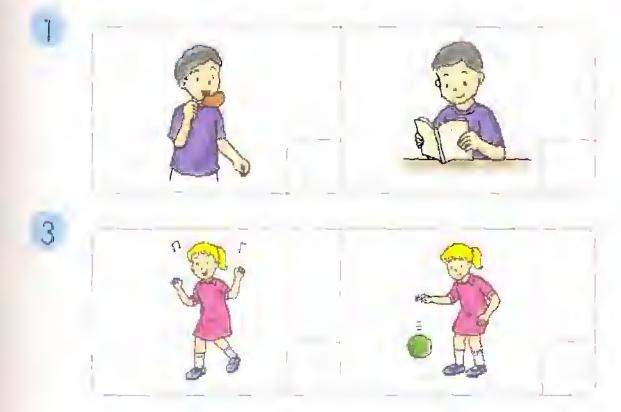




painting

playing





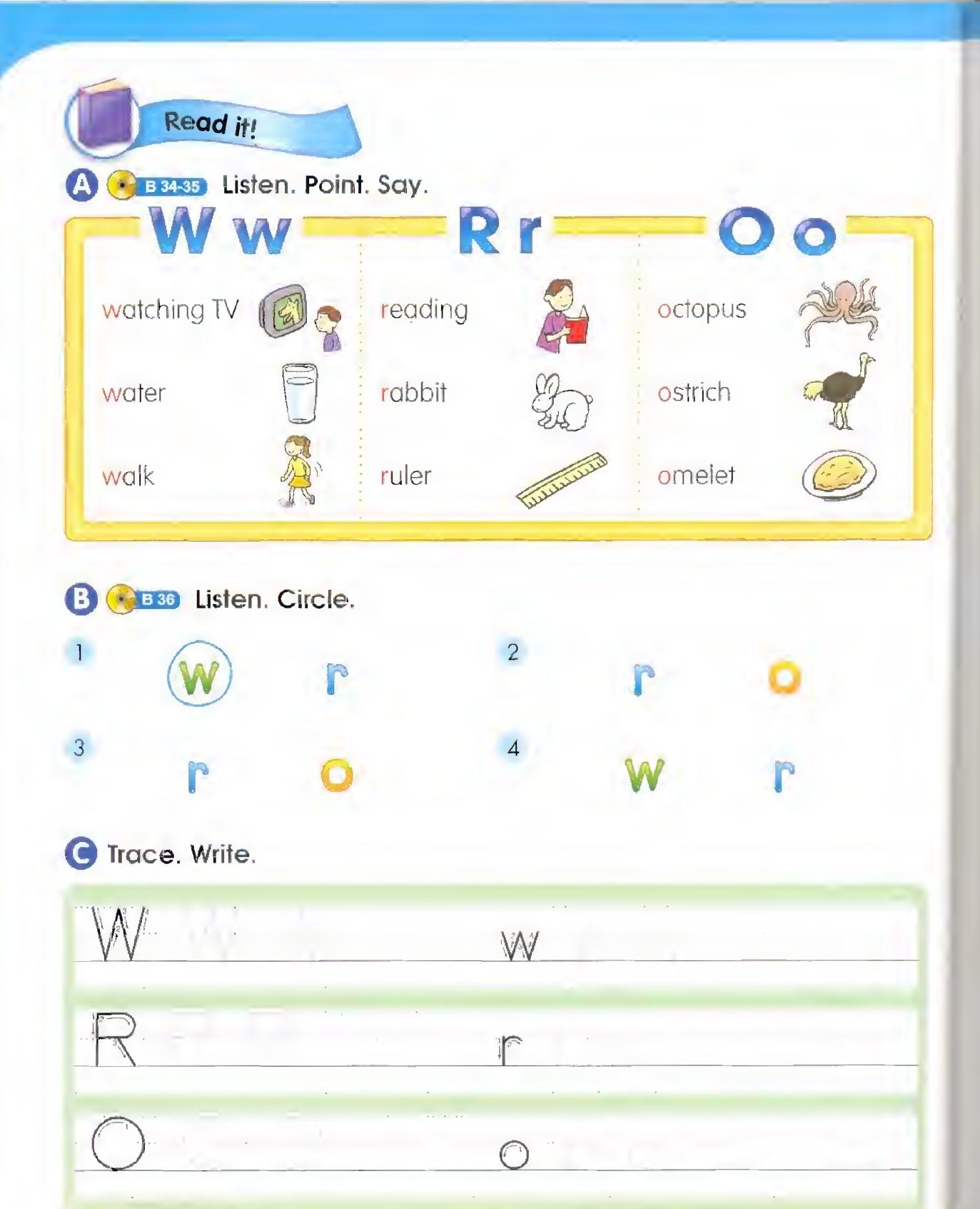














Draw a picture. Ask 3 friends.





# Chant it!



### May I watch TV?

May I watch TV?

No, no, no.

Wash your face.

Brush your teeth.



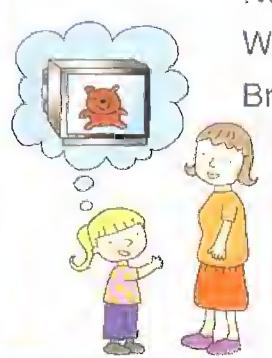


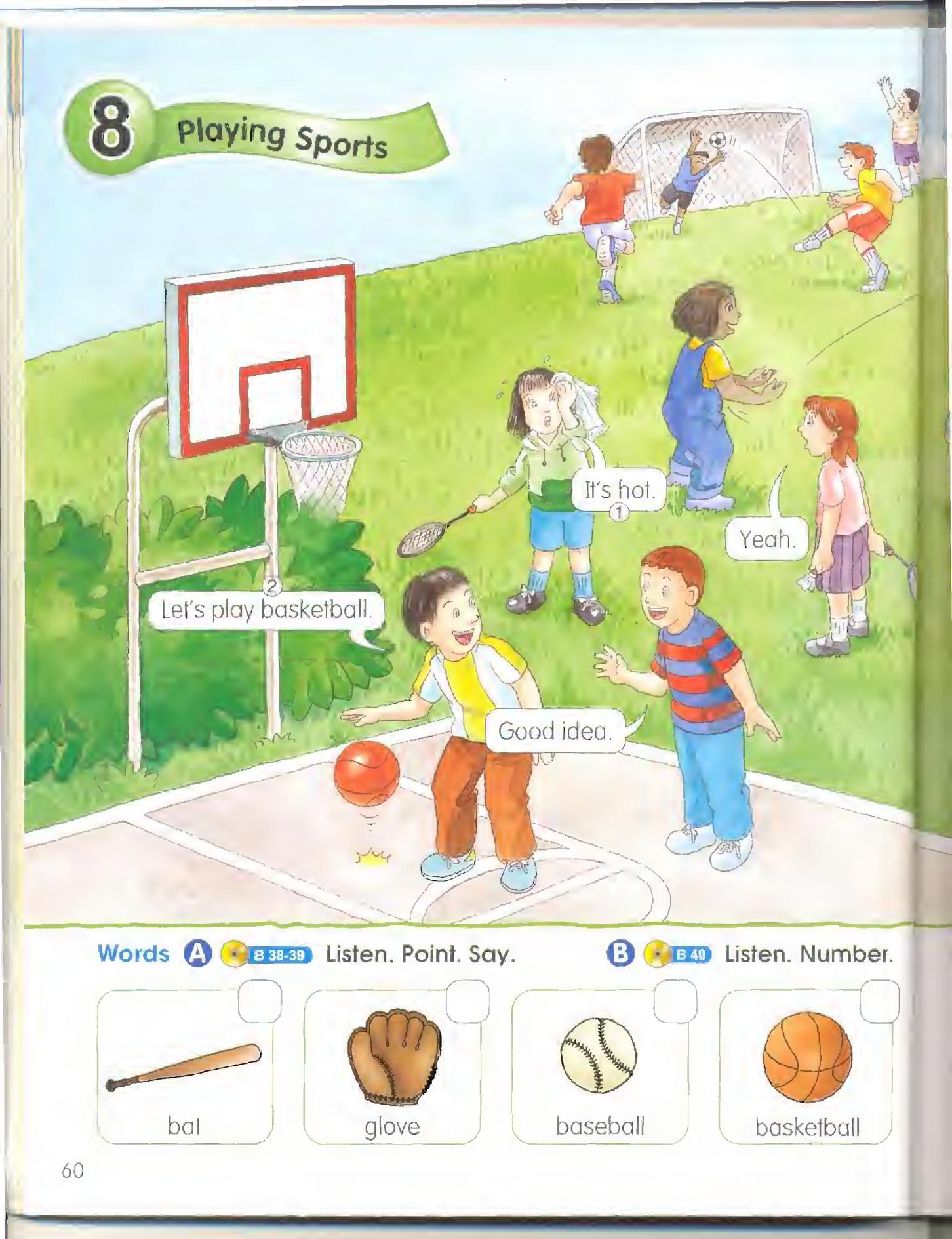
No, no, no.

Get in bed.

Good night!

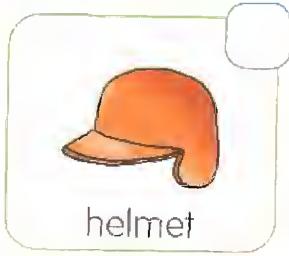
Good night.

















Listen. Point.





Listen. Point. Sing.

### Do you have a baseball?

Do you have a ??

Do you have a ??

No, I don't. No, I don't.

Do you have a ??

Do you have a ??

No, I don't. No, I don't.

I have a ...
Let's play ball!
Let's play ball!



Listen. Say.







soccer ball

helmet











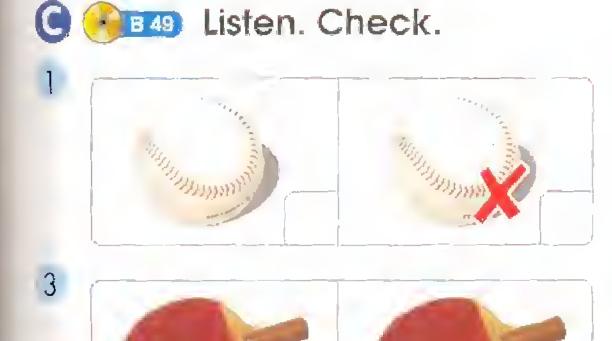


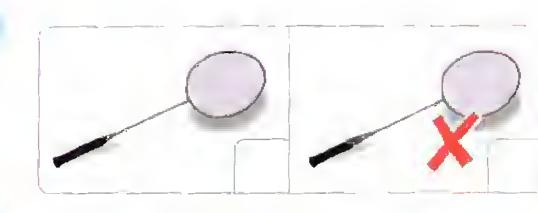


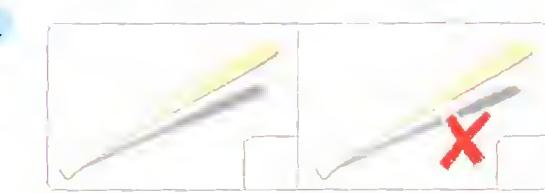


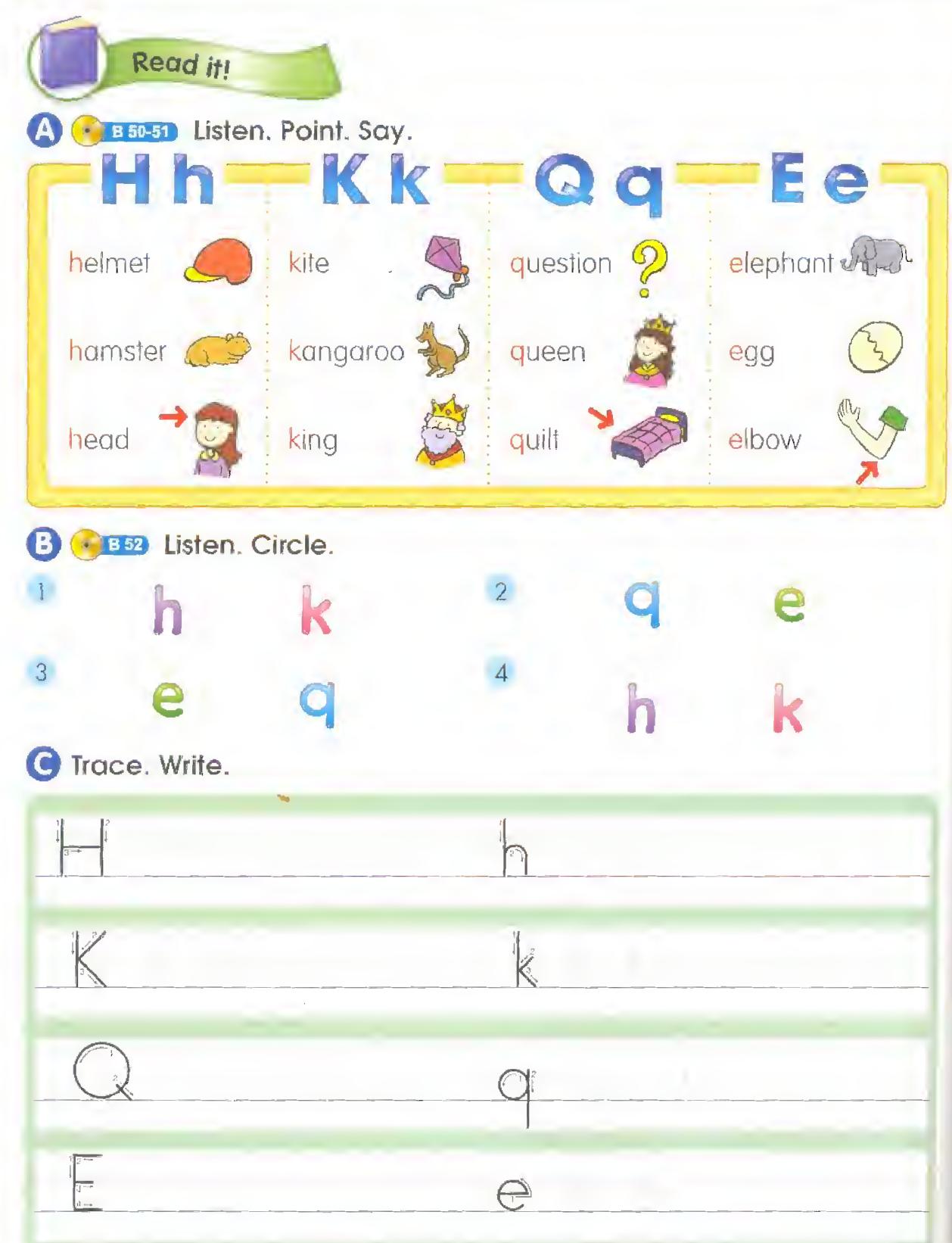


3











Draw 2 things. Ask your friend. Circle.



Do you have a paddle?

Yes, I do.

Me





# Chant it!



Listen. Chant.





Good idea!

Throw the ball.

Bounce the ball.

Shoot the ball, Yeah!



Let's play baseball!

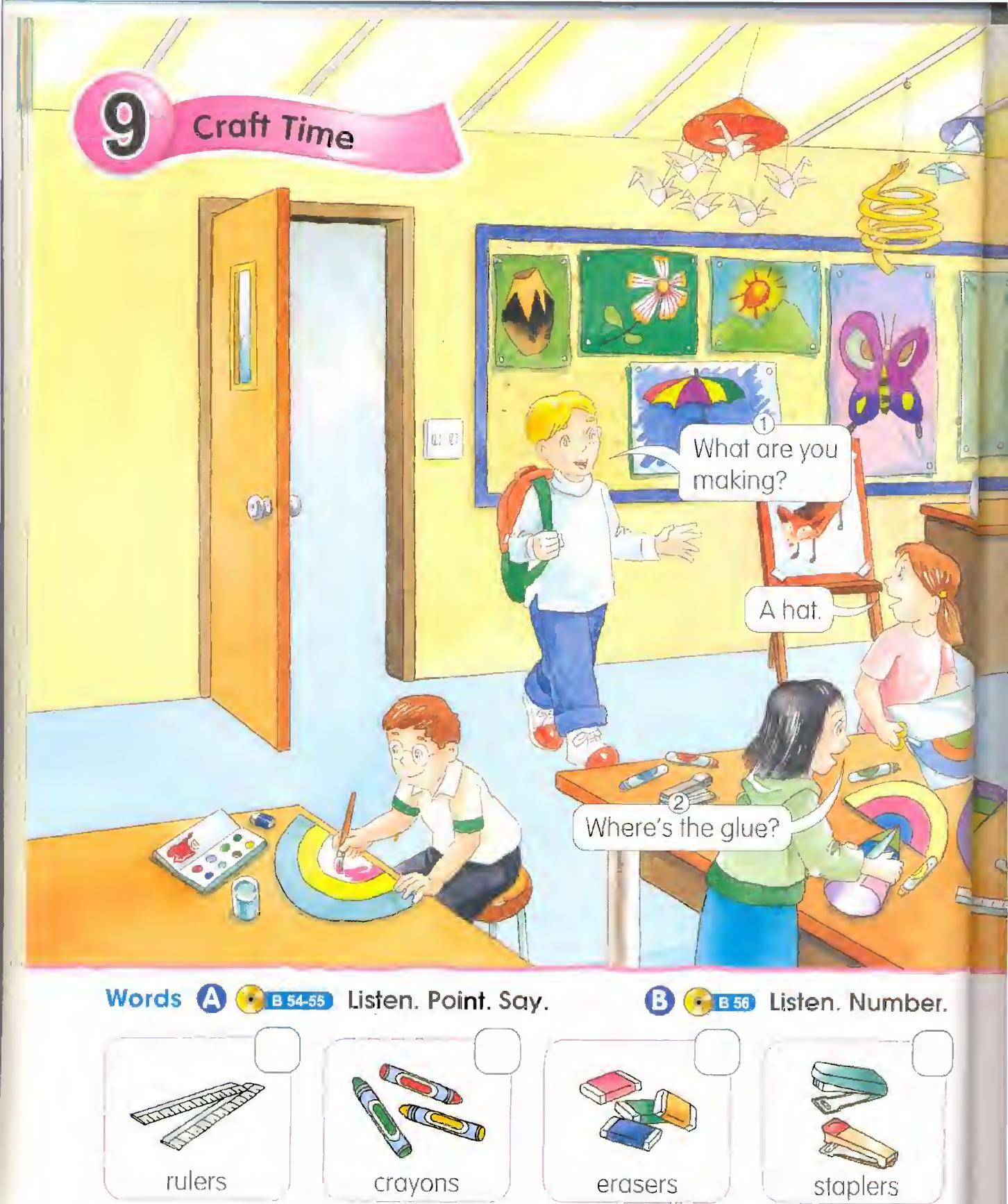
Good idea!

Throw the ball.

Hit the ball.

Catch the ball. Yeah!





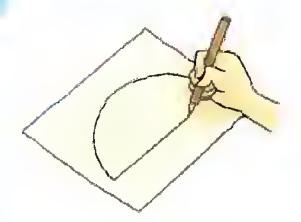




Do it!

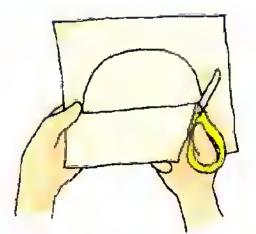
Listen. Point.



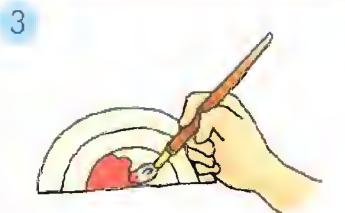


Draw a half circle.

2

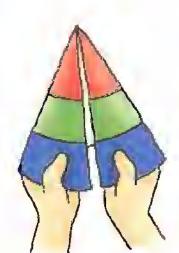


Cut it out.



Paint it.

4



Fold it.





Glue it.





Put on your hat.



sing-a-gram

B 62

Listen. Point. Sing.

### How many crayons do you have?

How many



do you have?

How many 👼



do you have?

1, 2, 3, 4, 5.



do you have?

How many

1, 2, 3, 4, 5, 6, 7.

do you have?

I have 5

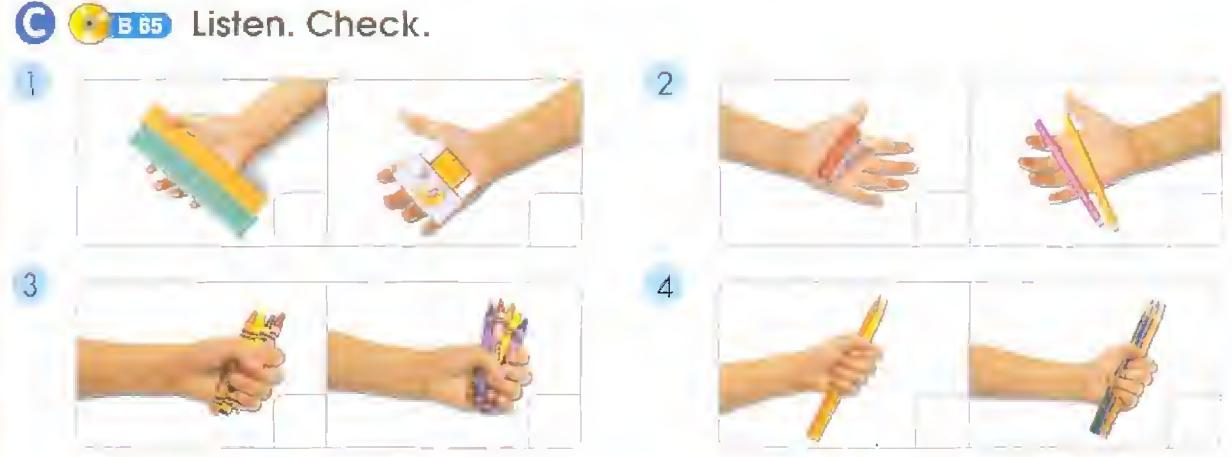


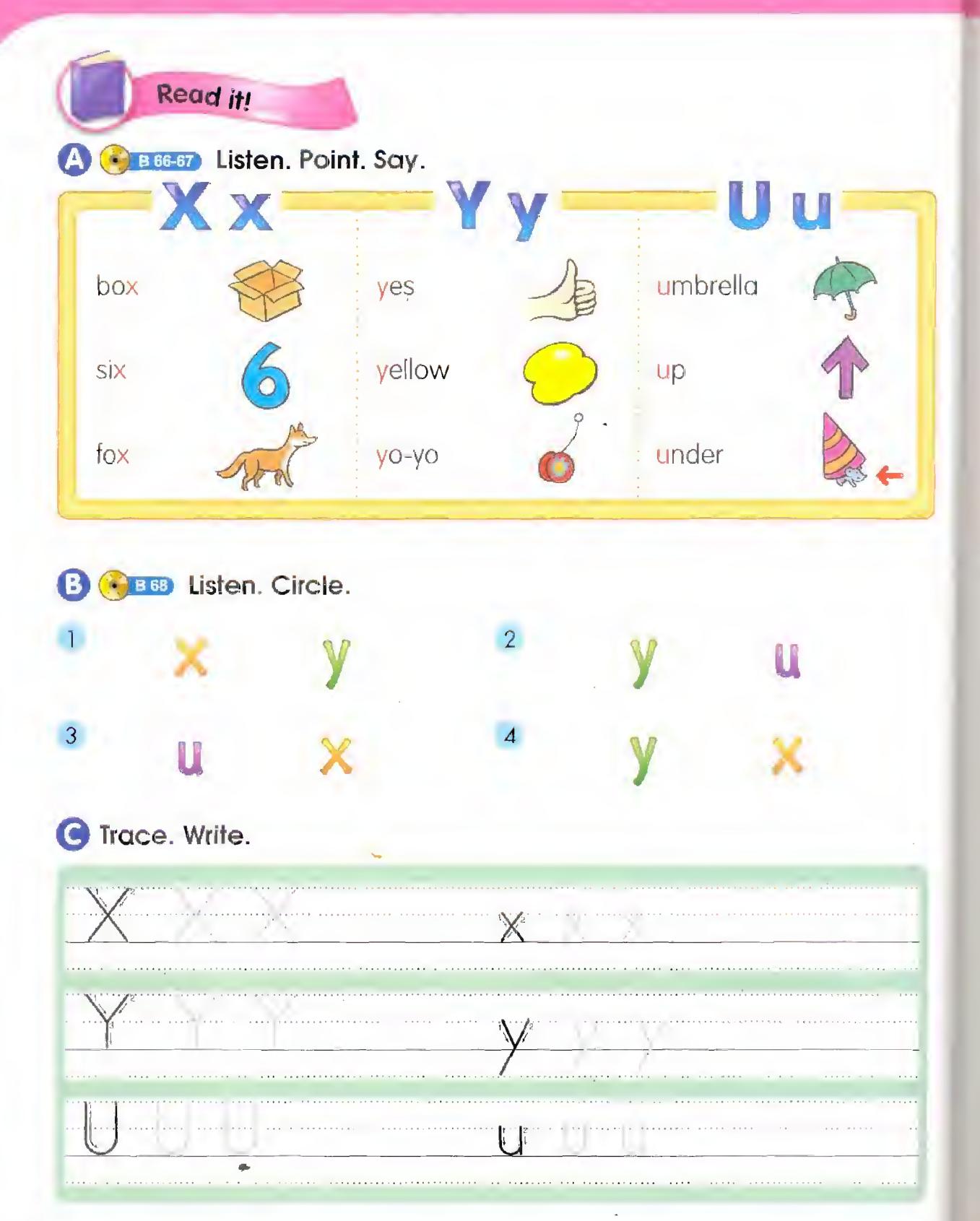
I have 7





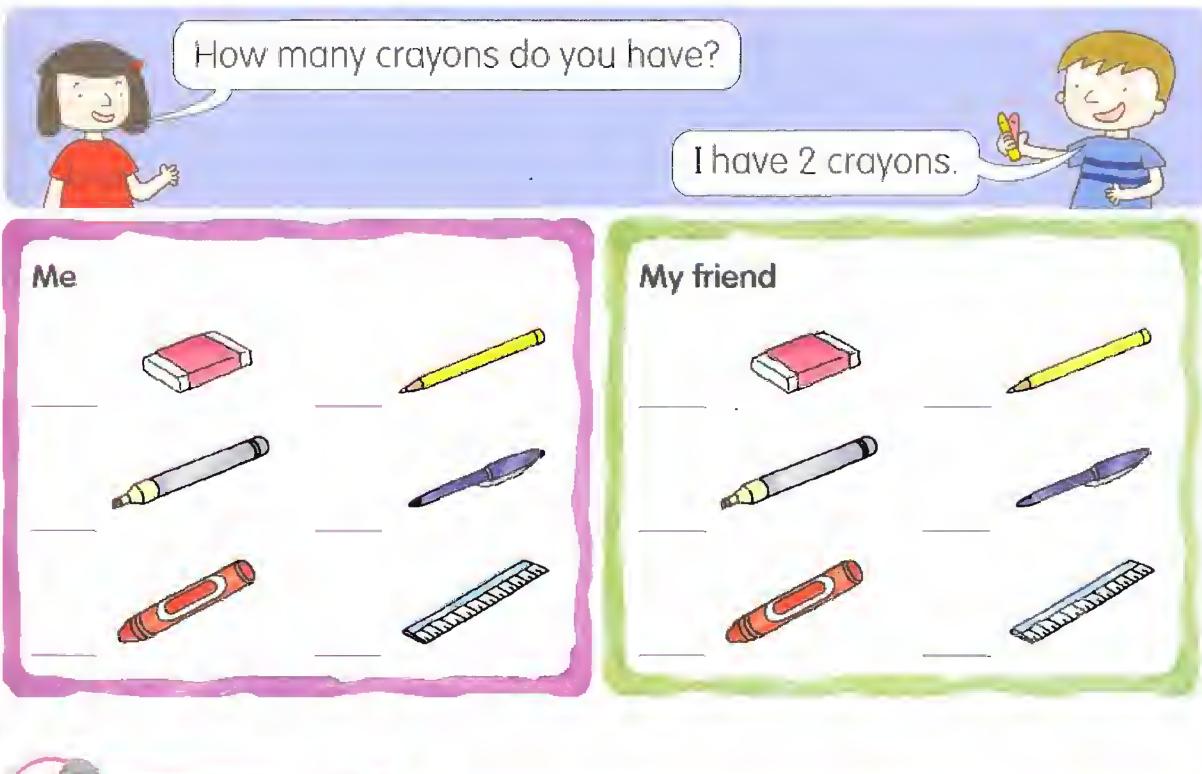








Look. Count. Write. Ask your friend. Write.





### Sing it!





### What are you making?

What are you making?
It's a hat. I cut it out.
I paint it. I fold it. I glue it.

What are you making?

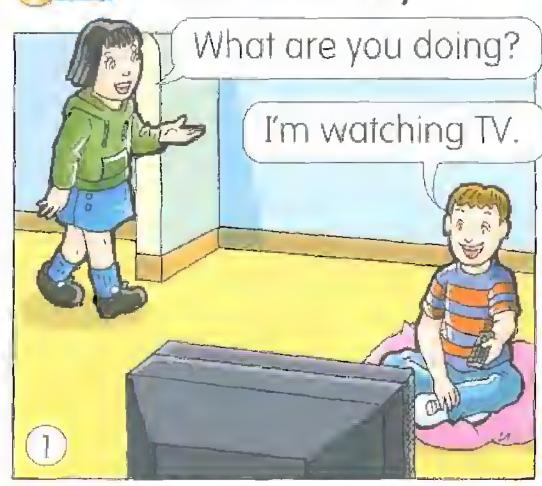
It's a hat.

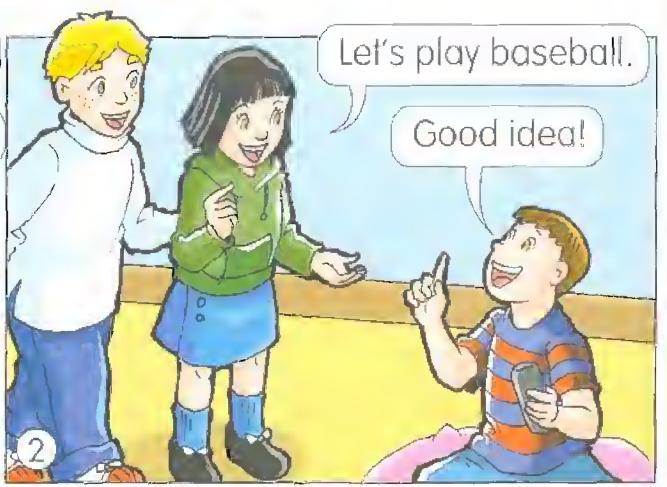
Wow, I like it! Put on your hat.

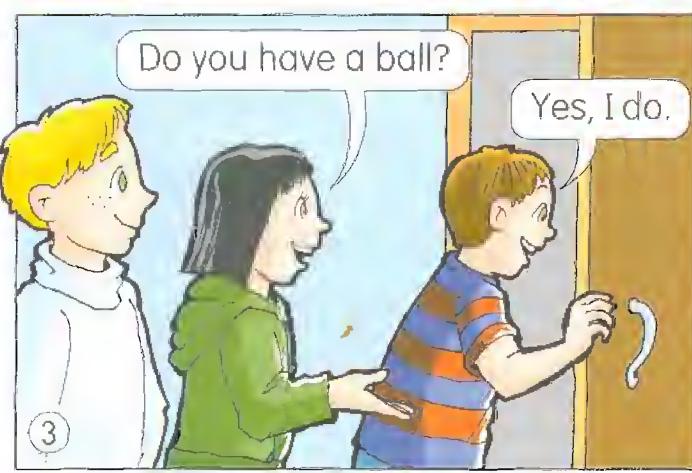


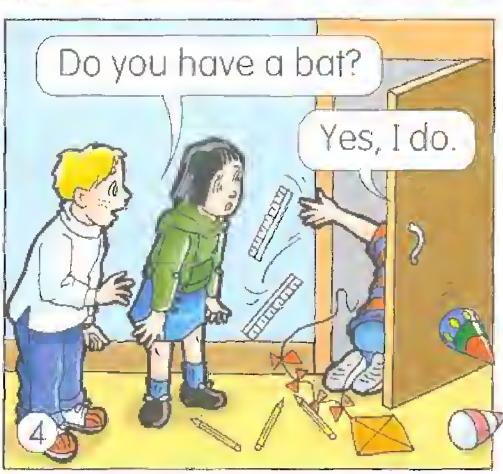
# Recycle it! 3

Listen. Point. Say.



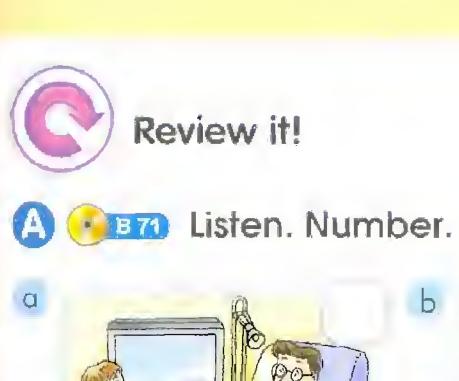


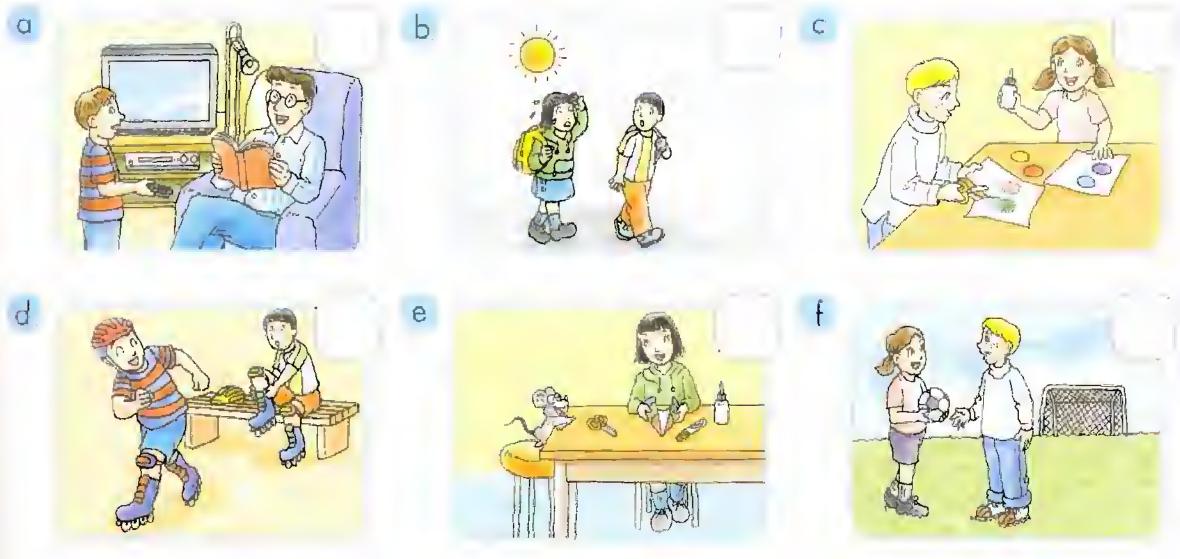


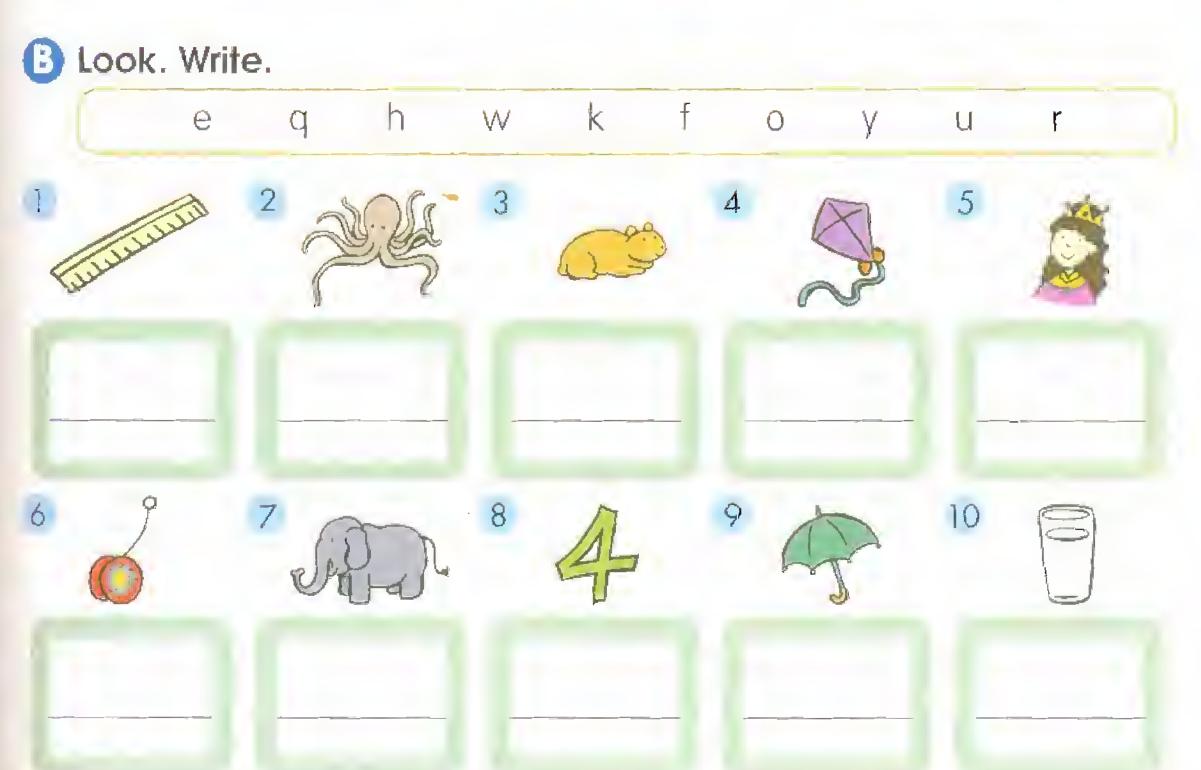










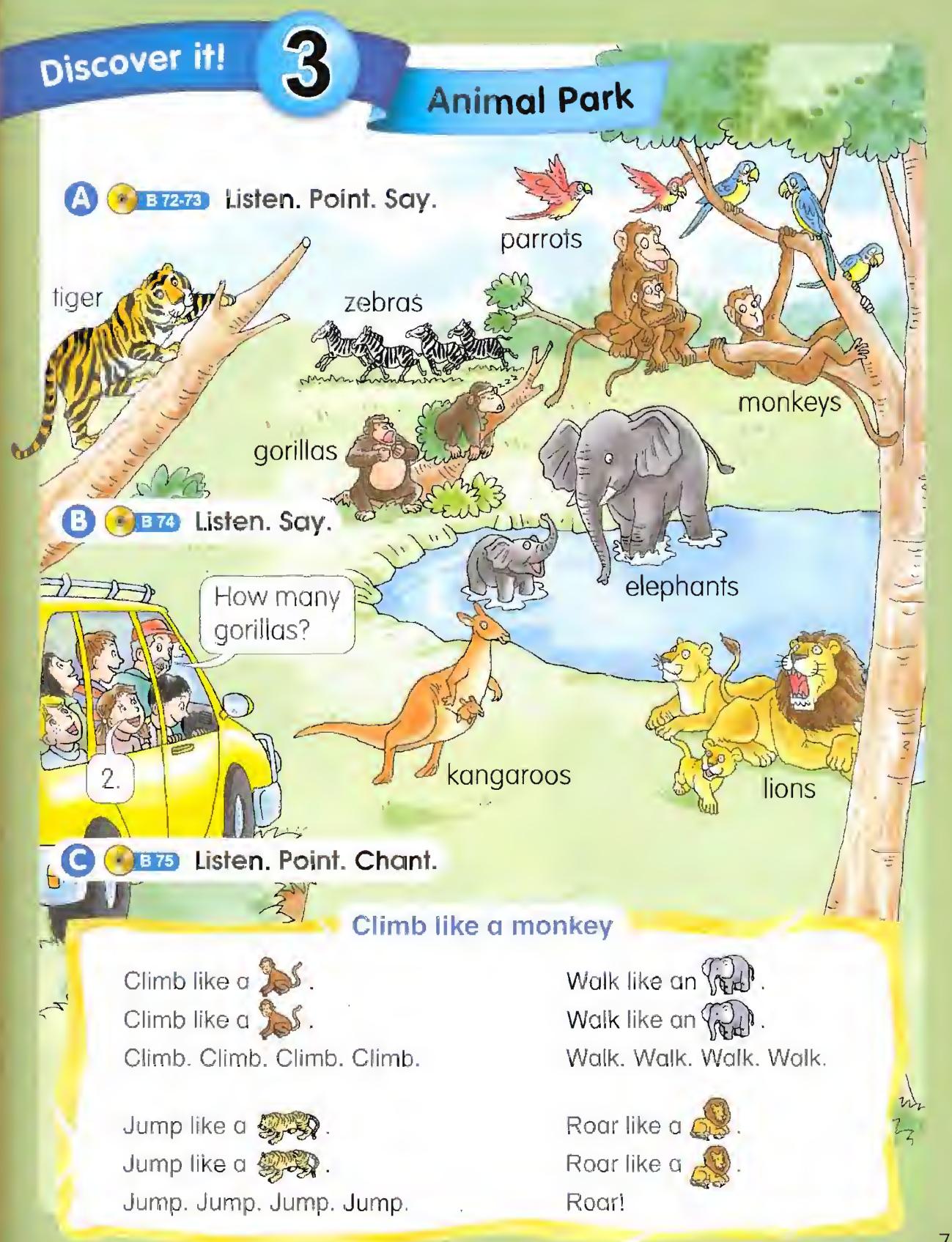




Play it!

Play. Ask. Answer.







1. Dress up.



3. Go trick-or-treating.

Words (A) (B) 16-77 Listen. Point. Say.













Make a jack-o'-lantern.



#### Trick or treat!

Trick or treat! Trick or treat! Give me something good to eat. Thank you! Thank you! Thank you for the treat.

4. Have a Halloween party.













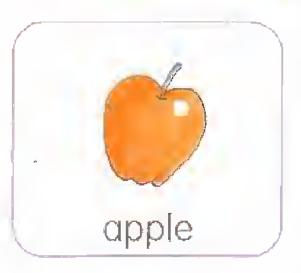
















1. Decorate the tree.



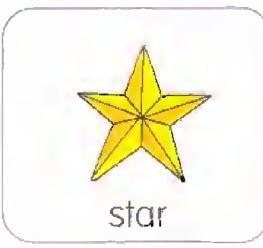
4. Open your presents.

Words (A) (B) 83-84 Listen. Point. Say.













2. Wrap presents.

3. Wait for Santa Claus.

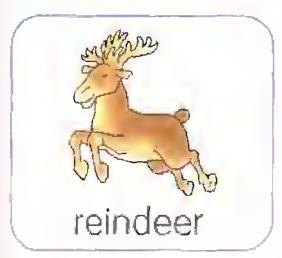


### We wish you a merry Christmas

We wish you a merry Christmas.
We wish you a merry Christmas.
We wish you a merry Christmas and a happy New Year!

5. Sing Christmas songs.





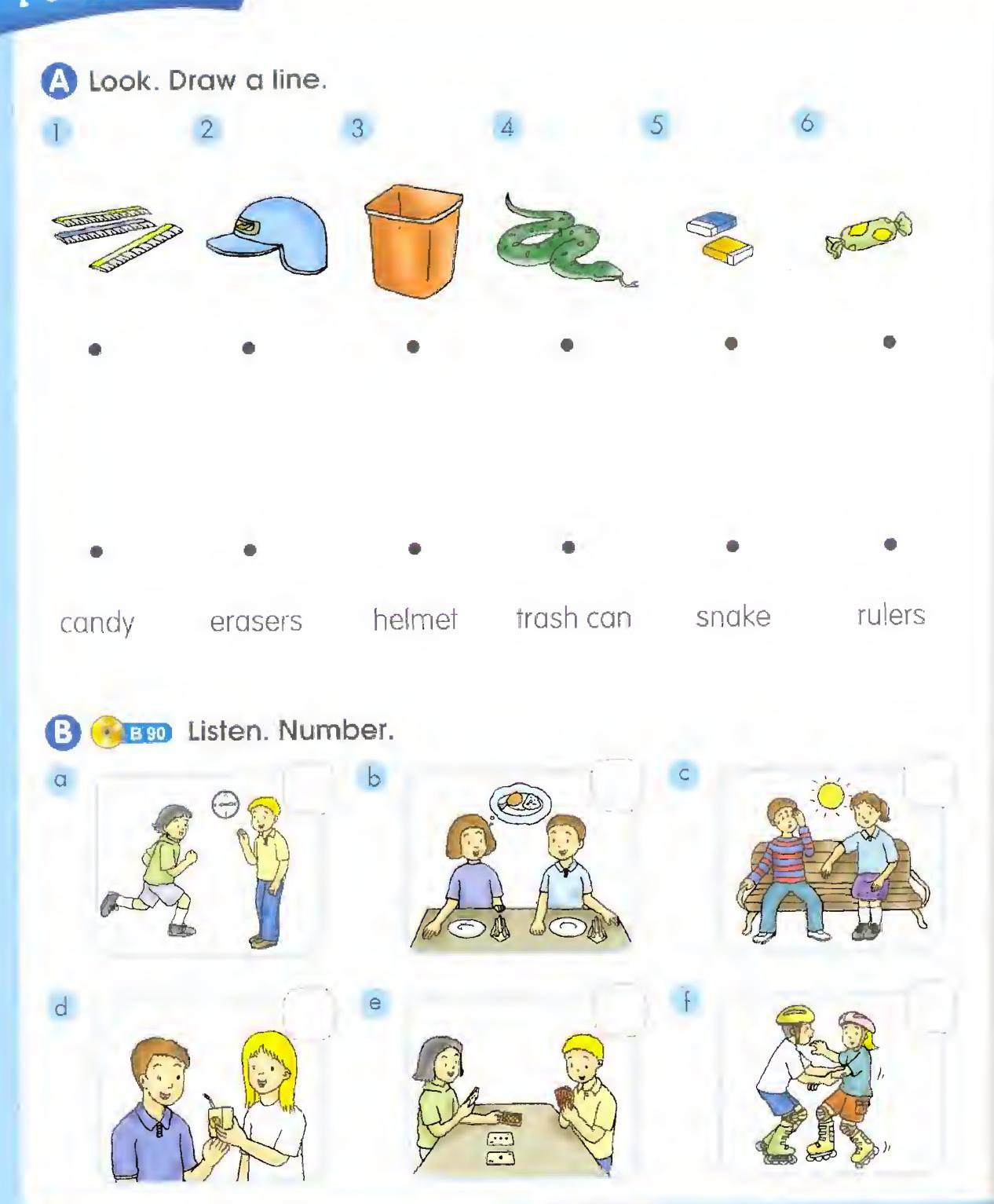


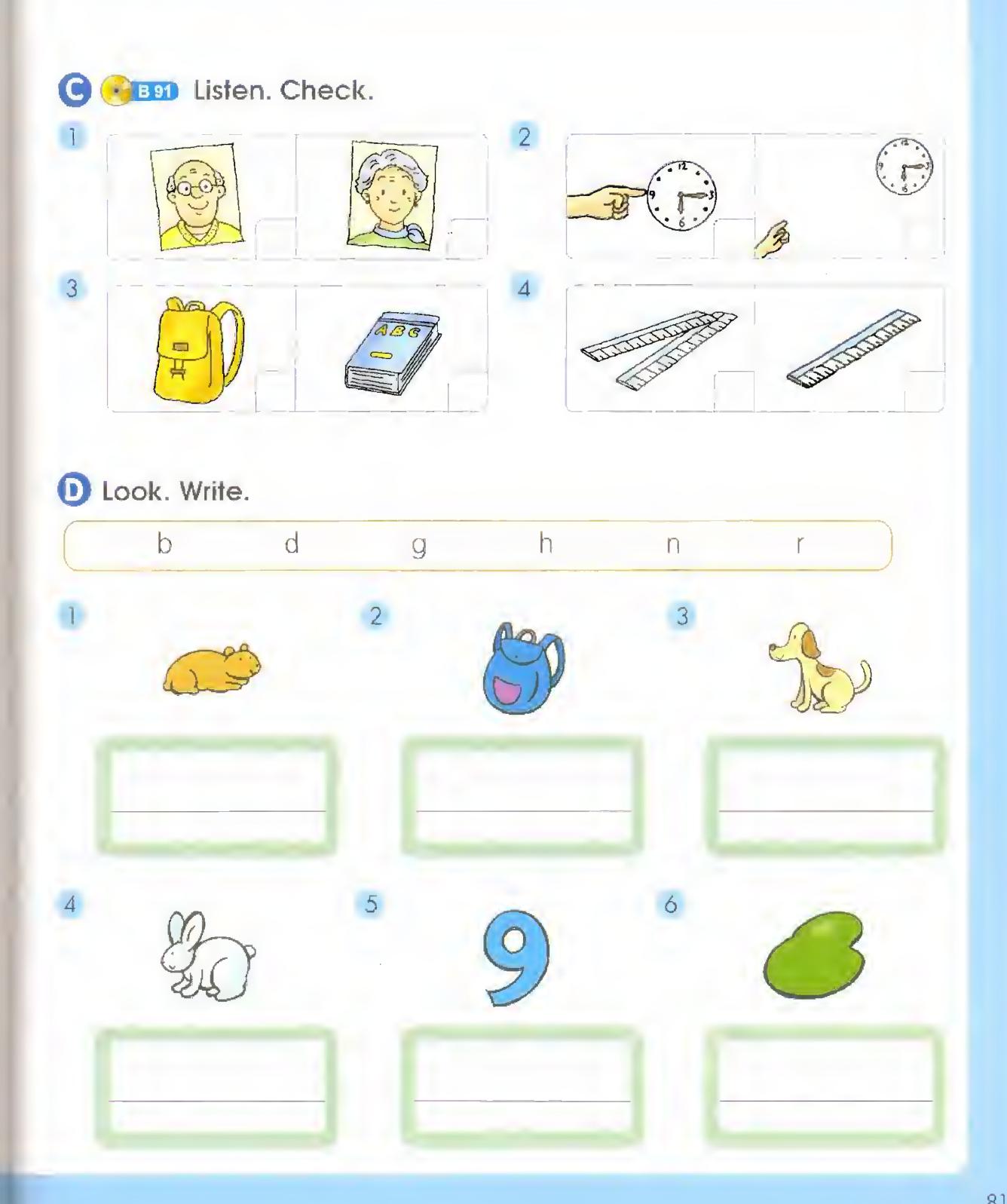


Song (D) (BB9) Listen. Sing.



### 1 can do it!





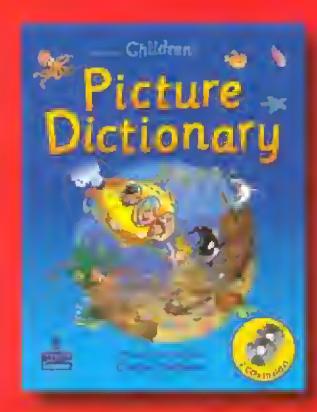
## Alphabet Chart





### Word List

: a		fish	39	: р		: v	
alligator	48	fly a kite	32	paddle	61	vase	20
ant	48	fox	70	paintina	54	vest	20
apple	48,77	•		pants	53	violin	20
•	,	· 9		parrot	75		
b		ghost	76	pen(s)	11, 66	W	=0
baseball	60	glove	60	pencil	10, 14	walk	58
bat	60	gorilla	75	pencil case	11, 14	watching TV	54, 58
big brother	16	grandfalher	17, 26	playing	55	water	23, 58
big sister	16	grandmother	17, 26	: present	79	witch	76
: bird	39	h				V	
board	44	hamster -	38, 64	q		yes	70
body	31	hatls!	67	queen	64	yo-yo	70
book	10, 14	head	31, 64	question	64	, , , , ,	<b>f</b> - i#
book bog	11, 14	helrnet	61, 64	quilt	64	Z	
box	70	Tronger Corr	01, 0	: r		zebra(s)	36, 75
pnā	14	İ		rabbit	38, 58	zero	7, 36
C		iglao	42	racket	61	zipper	36
cake	22	: iguana	42	reading	54, 58	Calara	
candy	22, 26	insect	42	reindeer	79	Colors	n
candy bar	77	d in		rice	22	black	8
candy cane	78	i Jankal	E 3	ride a bike	33	blue	8
: сар	53	jacket	53 77	ruler(s)	11, 58, 66	brown	0 04
: cat	38	jack-o'-lantern	•	•		green	8, 26
CD player	45	juggle	33, 36	: S		orange	0
⊂hair	45	juice	23, 36	sandals	53	pink	0 7/1
chicken	22	jump	36	Santa Claus	78	purple	8, 14
Christmas tree	78	k		shoes	53	red	8, 70
clock	44	kangaroo(s)	64, 75	shoulder(s)	31	yellow	0,70
clown	76	king	64	sing	33	Numbers	
colored pencils	67	kite	64	: skate	32	1, one	7
coloring	55	•		: skateboard	32, 36	2, Iwo	7, 42
computer	45		4.0	skeleton	76 53	3, three	7
crayon(s)	10, 26, 66	ieg	48	skirt	55 ·	4, four	7, 20
		: light	48	sleeping	79	5, five	7, 20
doneina	5.4	lion(s)	48, 75	sleigh snake	39	6, six	7,70
dancing	54	little brother	17	soccer ball	61	7, seven	7
desk.	44 38, 42	little sister	17	socks	53	8, eight	7
dog donut	30, 42 77	m		staplers	66	9, пine	7, 48
door	44	markers	67	· star	78	10, fen	7
draw	33, 42	Merry Christmas	78	stocking	79	11, eleven	7
a didyy	JU, 42	milk	23, 26	: swim	32, 36	12, Iwelve	7
e		monkey	75	1	•	6	
earls)	31	mother	16, 26	† †		0	
eating	55	mouse	26	tea	23	•	
egg	64	m <sub>outh</sub>	31	tiger	75		
elbow	64	1 8 1		toe(s)	3]	0 P	
elephant(s)	64, 75	n		trash can	45	o o	
erusers	66	nose	31, 48	: T-shirt	53	о 6 В	
even	7, 36	notebook	10, 48	: iurile	39, 42	0 P	
eye(s)	31					o o	
f		octobus	58	umbrella	70	• •	
fathor	16 00	octopus omolet	58	under	70	6 •	
father	16, 20	omelet ostrich	58		70		
tinger(s)	31	· USHICH	50	up	/ 0		





We recommend the Longman Children's Picture Dictionary and the Penguin Young Readers Level 1 Animals to accompany this course.



**SUPERKIDS** New Edition is a fun and easy-to-teach six-level series for elementary school children learning English. Through lively child characters and an engaging storyline, **SUPERKIDS** presents and recycles language in ways that children can understand and use in their daily lives.

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